**ELERAI MCKGIRLS SECONDARY SCHOOL**

**FORM 3 ENGLISH**

**EXAM I TERM I 2015 Paper 1**

**(Functional Skills)**

1. **Functional writing.**

 Imagine that you have been admitted to study a course in Basic Computer as Uzima University. Your parents have struggled to raise the tuition fees required for the course

 Write an E-mail to your uncle requesting him for assistance. Include in your mail a shopping list for personal effects and stationery. (20mks)

 2. **CLOZE TEST.**

 **Complete the passage below by filling in the blank spaces with the most appropriate words.** (10 marks)

 We are told Kenya’s future food (1) \_\_\_\_\_\_\_\_\_\_\_\_ remains uncertain. This is because farmers neglected their farms and focused on (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the recent General Elections. According to the Agriculture Ministry, only 40 per cent (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ arable land in the country’s bread basket have been prepared for planting by mid-March 2013. This is against 80 per cent that is normally ready by the (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the long rain. It if for this reason that (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ government deserves kudos. This is because upon realizing the (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the situation, it summoned the provincial administrators on March 21st and directed them to mobilize farmers to (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ planting. Indeed, agriculture Permanent Secretary was summoned by the National Security Advisory committee to explain the (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ facing agriculture especially the (9) \_\_\_\_\_\_\_\_\_\_\_\_\_in land preparation and what action his ministry was taking.

 (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_, the meeting resolved to subsidize the price of maize seeds and fertilizer.

 ***(Adapt from Daily Nation, 2nd April 2013)***

3.  **ORAL SKILLS.**

(B) **Read the poem below and answer questions that follow.**

 **Bury me in a free land.**

 Make me a grave whatever you will.

 In a lowly plain, or a lofty hill;

 Make it among earth’s humblest graves

 But not in a land where men are slaves

 I could not rest if around my grave

 I heard the steps of a travelling slave;

 His shadow above my silent tomb

 Would make it a place of fearful gloom.

 I could not rest if I heard the tread

 of a gang to the shambles led.

 And the mother’s shriek of wild despair.

 Rise like a curse on trembling air.

1. Show the rhyme scheme of the poem and describe it. (2 marks)

1. What features would you employ when reciting the above poem before the audience? (2 marks)
2. Mention **two** ways in which you would know that your audience is fully attentive during the recitation of the above poem. (2 marks)

1. How would you say that last time of the poem? (2 marks

**B) Insert the following words in the corresponding column to show whether it has a/z/or/s/ sound.**As per the underlined. See, piece, scissors, waste, season, phase, axe, news, miser, girls (5mks)

|  |  |
| --- | --- |
| /z/ | /s/ |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**C) Identify an odd word out in the following cluster of words according to the bold letter(s)**

(i) (ii) (iii)

**Ch**ore elep**h**ant presti**g**e

**Ch**aos shep**h**erd villa**g**e

**Ch**urches telep**h**one gaba**g**e

**D) Provide a homophone for each of the following**

 a) Which

 b) Council

 c) Profit

 d) Owe

E) You are among the audience listening to a speaker on the effects of drugs abuse in your country. You realize that most of the audience is not attentive to the speaker. How do you notice this?(4mks)

**Complete the following dialogue between you, the principal and the school watchman**.

**Watchman: ……………………………………………………………….**

**Principal:** you have done a good thing. Bring him inside

**Watchman**: (pushing you)

**You:** Don’t push me

**Principal**: (in the office) I have heard about you many times.

**You:** No sir, I did not sneak out of the school. I was just standing at the gate.

**Principal:………………………………………………………………………………….**

**You**: yes he is lying. He is a very big liar. He has always been against me.

Watchman: this is the video clip I took of the boy while he was outside the school.

Principal: young man, you have to apologize to the watchman for calling him a liar.

You: ………………………………………………………………………….........................................

Principal: for today, I have pardoned you. Next time it will be a different story.