**ELERAI MCK GIRLS SECONDARY SCHOOL**

**FORM 3 ENGLISH**

**EXAM I TERM I 2015 101/1**

**(Functional Skills)**

1. **Functional writing.**

 Imagine that you have attended the first community policing committee meeting in you village/ estate. Seven members were present, the whereabouts of three is not known and two have reported they will not attend. The O.C.P. D and the area M.P are in attendance. The issues discussed include “Nyumba kumi” security initiative, planting of trees and two A.O.Bs. You have been requested to write minutes of the meeting. (20 marks)

2. **CLOZE TEST.**

 **Complete the passage below by filling in the blank spaces with the most appropriate words.** (10 marks)

 We are told Kenya’s food (1) \_\_\_\_\_\_\_\_\_\_\_\_ remains uncertain. This is because farmers neglected their farms and focused on (2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the recent General Elections. According to the Agriculture Ministry, only 40 per cent (3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ arable land in the country’s bread basket have been prepared for planting by mid-March 2013. This is against 80 per cent that is normally ready by the (4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the long rainIt if for this reason that (5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ government deserves kudos. This is because upon realizing the (6) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the situation, it summoned the provincial administrators on March 21st and directed them to mobilize farmers to (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ planting.Indeed, agriculture Permanent Secretary was summoned by the National Security Advisory committee to explain the (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ facing agriculture especially the (9) \_\_\_\_\_\_\_\_\_\_\_\_\_in land preparation and what action his ministry was taking.

 (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_, the meeting resolved to subsidize the price of maize seeds and fertilizer.

 *(adapt from Daily Nation, 2nd April 2013)*

3.  **ORAL SKILLS.**

(B) **Read the poem below and answer questions that follow.**

 **Bury me in a free land.**

 Make me a grave whatever you will.

 In a lowly plain, or a lofty hill;

 Make it among earth’s humblest graves

 But not in a land where men are slaves

 I could not rest if around my grave

 I heard the steps of a travelling slave;

 His shadow above my silent tomb

 Would make it a place of fearful gloom.

 I could not rest if I heard the tread

 of a gang to the shambles led.

 And the mother’s shriek of wild despair.

 Rise like a curse on trembling air.

1. Show the rhyme scheme of the poem and describe it. (2 marks)
2. What features would you employ when reciting the above poem before the audience?(2 mks)
3. Mention **two** ways in which you would know that your audience is fully attentive during the recitation of the above poem. (2 marks)
4. How would you say that last time of the poem? (2 marks)

(B) (i) You have been asked to speak to an unfamiliar audience on a subject that is very close to your heart. State **three** ways in which you can manage the stage fright. (3 marks)

 (ii) Suppose you were asked to make a speech at a friends’ graduation party. What would you do to capture that audience’s attention? (4 marks)

(C)

(i) Using examples, state the intonation you would use to convey the following emotions.(4 marks)

 (i) Finality

 (ii) Doubt

 (iii) Disapproval

 (iv) Expectation

(ii) Underline the odd word out in each of the groups of words below according to the underlined sounds. (5 marks)

 (a) Assign consign resign

 (b) Lit Light Sight

 (c) Go so do

 (d) Torn war cost

 (e) Vain Van Vane

(iii) **For each of the following words, write another that is pronounced the same.** (3 marks)

 (i) Gate -

 (ii) Bury -

 (iii) Queue -

(iv) **Underline the stressed syllable in the following words.** (3 marks)

1. Resentment
2. Symbolic
3. Evidence