**HOLA SECONDARY SCHOOL**

**CRE**

**MID TERM EXAMINATION**

**YEAR 2012**

**TERM TWO**

**FORM THREE**

**PAPER ONE**

**TIME: 2 HOURS 30 MINUTES**

**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS\_\_\_\_\_\_\_\_\_ADM/NO.\_\_\_\_\_\_\_\_\_\_\_**

**INSTRUCTIONS:** Answer any five questions each question carries 20 marks.

1a) Why is the Bible reffered to as a library of books. (5mks)

b) Identify the various literary forms used in the Bible. (5mks)

c) Explain why it has been necessary to translate the Bible into African languages. (10mks)

2a) What does the term ‘sin’ mean according to the Bible? (3mks)

b) List the similarities between the biblical and traditional African stories of creation. (5mks)

c) Explain how Christians have continued with God’s work of creation. (12mks)

3a) Explain how God fulfilled the promises He made to Abraham. (12mks)

b) why are promises important when making a covenant. (4mks)

c) Why does presidential oathing qualify to be a covenant? (4mks)

4a) What preparations did Moses ask the Israelites to make in readiness for the Exodus from Egypt? (6mks)

b) Describe how the Israelites broke the Sinai Covenant at the fort of Mount Sinai. (10mks)

c) Outline the responsibilities of Christians according to the Decalogue. (4mks)

5a) Identify the similarities and differences between Jeremiah’s new covenant and the Sinai covenant. (10mks)

b) Identify the evils condemned by Prophet Amos. (6mks)

c) Identify ways in which a Christian can test whether a person claiming to be God’s prophet is speaking the truth. (4mks)

6a) Explain the differences between the Jewish and the traditional African practice of circumcision. (10mks)

b) Explain the role of healers in the traditional African community. (6mks)

c) List four factors which have undermined the rule of traditional African healers. (4mks)