**SHULE YA UPILI YA SUNSHINE**

**KIDATO CHA PILI**

**KISWAHILI**

**MTUHANI WA MWISHO WA MUHULA – OCT. 2015**

**MUDA: SAA MBILI**

**JINA:………………………….……………………….…NAMBARI:…….DARASA: ………**

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| **SWALI** | **ALAMA** |  |
| **USHAIRI** | **20** |  |
| **SARUFI** | **40** |  |
| **ISIMU JAMII** | **10** |  |
| **FASIHI SIMULIZI**  | **15** |  |
| **KIDAGAA** | **15** |  |
| **JUMLA** | **100** |  |

**Soma shairi hili kasha ujibu maswali yanayofuatia. (al 25)**

Naamba kazi ni kazi, vyovyote vile iwavyo

Madamu si ubazazi, kwa mwanaadamu ndivyo

Kushona na upagazi, pia vile vyenginevyo

Kazi ni kitu azizi, wala vyenginevyo sivyo

 Mtu hachagui kazi

Mtu hadharau kazi, ile ahisiyo duni

Ayazuie machozi, walilia jambo gani

Ukulima na ukweli, na uvuvi baharini

Hazi naz njema kazi, yafaa uzibaini

 Mtu hachagui kazi

Si laiki kubughudhui, hakuna iliyo duni

Hayo makubwa maradhi, na tena uhayawani

Kazi zote zina hadhi, hivyo tusibagueni

Inafaa tuziridhi, tuzitende kwa yakini

 Mtu hachagui kazi

Ni wajibu kuipenda, na kuikiri moyoni

Na kwa dhati kuitenda, kwa juhudi na makini

Matatizo kuyashinda, na uvuvi kuuhuni

Hapo mtu atashinda, na magumu kumhuni

 Mtu hachagui kazi

Maswali

1. Andika anwani mwafaka kwa shairi hili. (al 2)

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1. Andika kwa kifupi wazo kuu muhimu analozungumzia mshairi. (al 2)

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1. Eleza umbo la shairi hili. (al 6)

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1. Shairi hili ni la aina gani? Toa sababu zako. (al 4)

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1. Andika aina 4 za kazi zilizotajwa katika shairi. (al 4)

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1. Andika maana za msamiati ufatao. (al 2)
2. ubazazi

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1. uzibaini

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**SARUFI (ALAMA 40)**

1. Taja vikwamizo vya meno. (al 2)

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1. Eleza maana ya shadda. (al 2)

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1. Bainisha mofimu katika neno (al 3)

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1. Andika sentensi katika hali ya udogo. (al 3)

Jiatu lililoraruka limeshonwa

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1. Ainisha matumizi ya –ema katika sentensi. (al 2)

Washichana wema wamecheza vyema

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1. Bainisha shamrisho katika sentensi ifuatayo. (al 3)

Mjomba alijegewa nyumba kw ambao na baba

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1. Bainisha matumizi matatu ya kibainish; (al 3)

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1. Ainisha vitenzi katika setnensi ifuatayo. (al 1)

Kijana yule alikuwa anacheza ngoma

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1. Eleza maana ya viambishi. (al 2)

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1. Unda nomino kutokana na vivumshi vifuatavyo. (al 2)

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-rembo…………………………………………………………………………………………..

1. Tofautisha (al 2)

Mwenya shati amefika

Mwenyewe anapendeza

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1. Changanua kwa katawi (al 4)

Yeye amefika ilhali hajacheza mpira

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1. Tunga sentesi ukitumia kivumishi cha nomino (al 1)

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1. Yakinisha sentensi (al 2)

Utawala mbaya wa Meya Sosi haukuzuikila

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1. Tumia neno haraka kama nomino na kielezi katika sentensi moja. (al 2)

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1. Onyesha kikundi nomino na kikundi tenzi. (al 2)

Hicho kitabu kizuri sana kiliraruliwa na wanafunzi hao.

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1. Tofautisha maana: (al 2)

Tungawaazima vitabu wangelipita mtihani

Tungaliwaazima vitabu wangalipitia mitihani

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1. Taja vigezo vya kuainisha irabu. (al 3)

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**ISIMU JAMII (ALAMA 10)**

1. Tofautisha pijini na krioli. (al 2)

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1. Eleza sababu tatu zinazochangia mtu kuwa muwili lugha. (al 3)

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1. Fafanua sifa nne za sajili ya maabadini. (al 4)

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1. Lugha ya Taifa ni nini? (al 1)

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**FASIHI SIMULIZI**

1. Tofautisha kati ya vipengele vifuatavyo:
2. Mighani na ngano za mashujaa.

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1. Ngonjera katika ushairi simulizi na ngonjera katika maigizo.

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1. Ngano za usuli na visasili.

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1. Fafanua sifa tatu za hekaya. (al 3)

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1. Soma kifungu kifuatacho kasha ujibu maswali yanayofuata.

Lala ndungu yetu lala na ulale salama

Lala mpenzi na ulale salama

Huko uendako tutakufuata

 Lala lala salama. X2

1. Tambulisha aina ya utungo huu. (al 1)

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1. Fafanua sifa mbili zake bainifu. (al 2)

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1. Eleza umuhimu wa utungo huo katika jamii. (al 3)

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**KIDAGAA KIMEMWOZEA : Ken Walibora**

“Pembeni alikuwa na mkoba mdogo mweusi uliobeba kila kilichokuwa chake… Suruali yake ya kaki ina viraka viwili vikubwa vya urujuari vilivyochungulia makalioni kama pazia kwenye madirisha ya vyumba.”

1. Ni nani anayerejelewa katika dondoo hili. (al 1)

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1. Alikuwa wapi: (al 1)

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1. Akielekea wapi? (al 1)

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1. Eleza sababu 4 za mrejelewa huyu kufunga safari hiyo. (al 4)

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1. Fafanua sifa za mrejelewa huyu. (al 4)

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1. Tambua maudhui yanayojitokeza katika dondoo hili. (al 4)

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