**HOLA SECONDARY SCHOOL**

**ENGLISH**

**MID TERM EXAMINATION**

**YEAR 2013**

**TERM ONE**

**FORM THREE**

**PAPER ONE**

**TIME:**

**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS\_\_\_\_\_\_\_\_\_ADM/NO.\_\_\_\_\_\_\_\_\_\_\_**

1. You are the chairperson of your schools drama club. You have just come back from competing at the Provincial levels held in Mombasa. Write a report to the Patron Club about the competitions. In your report indicate what you accomplished, the problems you encountered and what cautionary measures you would take during future trips. (20mks)
2. **CLOZE TEST (10MKS)**

The earth tremor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_took place on Sunday morning was yesterday described \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Prof. J.O Ilukor of the Physics Department at Makerere University

as “mild”.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to the Kenyan **Daily Nation** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of yesterday, the epicenter of the earthquake (source of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) measurerd 7.5 on the Richter Scale and was about 100 kilometres North of Juba, Southern Sudan’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_ city.

However, Prof. Ilukor said Uganda\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_on the weak belt of earthquakes and tremors. He said the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the recent tremor was volcanic, and therefore, “areas along \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Western Rift Valley and Rwenzori Mountains in Uganda could have been more affected by the tremor”. But so far no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_have been received from those areas about .

1. **Narrative (10mks)**

**Read the Oral Narrative below and then answer the questions that follow:**

One day, a man was returning home from the hunt, when he got to a riverside, he saw a very beautiful girl sitting on a rock. The man liked the girl and wanted to marry her. But she had only one breast. The girl promised the man that she would marry him if he found her a second breast.

The man was very excited and he ran all the way to his home. When his wife came out to welcome him from the hunt, he grabbed her, cut off one of her breasts and ran back to the river to give his new love the breast. But when got back to the rock by the river, the beautiful girl had disappeared. She was a “musambwa” (an evil spirit).

The man turned and ran home to return the breast to his wife. But when he got there, he found that his wife had already bled to death. So, there he was, lost at home and in, the bush.

(collected by Austin Bukenya)

1. What would you do to capture the audience’s attention before you begin to tell this story? (2mks)
2. Mention two ways in which you would know that your audience in this story is fully participating in the performance. (4mks)

iii) How do you think the audience would react to the death of the man’s wife? (2mks)

1. **Oral Skills**
2. Classify the words below according to the sound of the underlined ‘ch’ letters. An example of each of the sounds represented has been given. (9mks)

Bench chore chandelier

charisma parachute trachoma

chauvinism choral church

Champagne charm chrysalis

/ts/ /s/ /k/

Church champagne trachoma

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

1. The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence means. (3mks)
2. I wrote the love poem for you.

ii) I wrote the love poem for you.

iii) I wrote the love poem for you.

5. You have lost your luggage on your way back to school. You decide to report the matter to the nearest police station. Below is part of the conversation between you and the police officer at the reporting desk. Fill in the other part. (Read through the conversation first before writing your responses)

**You:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2mks)

**Police** Officer: (Interrupting) Easy. Easy. I’m sorry about what happened but before you go into the lost items, please give me your full name and address.

**You:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2mks)

**Police Officer:** Officer ! That is good. Now go ahead and tell me what happened, without leaving out any important detail.

**You:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(3mks)

**Police Officer:** From which schools are the students who alighted before you? You see it is possible that your box was off-loaded from the bus by mistake especially because another box that nearly resembles yours was left behind.

**You:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2mks)

**Police Officer:** Good. At least that is a starting point. First, we shal get the box from the bus crew an then go to that school to make enquiries.

**You:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1mk)