**Name: ..................................................................................................Class........................**

**Index number……………………………………………...**

**Candidate’s signature……………….Date……………….**

**311/1**

**HISTORY & GOVERNMENT**

**Paper 1**

**March/ April 2016**

**Time: 2 ½ Hours**

**ELERAI PRE- MOCK EXAMINATIONS – 2016**

***Kenya Certificate of Secondary Education (K.C.S.E)***

***HISTORY & GOVERNMENT PAPER 1***

***2 ½ HRS***

INSTRUCTIONS TO CANDIDATES

1. *This paper consists of three sections; A, B and C.*
2. *Answer ALL the questions in section A, THREE questions from section B and TWO questions from section C.*
3. *Answers to all the questions MUST be written on the answer sheets provided.*

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| --- | --- | --- |
|  | QUESTION | SCORE |
| SECTION A | 1 - 17 |  |
| SECTION B | 18 |  |
| 19 |  |
| 20 |  |
| 21 |  |
| SECTION C | 22 |  |
| 23 |  |
| 24 |  |
| TOTAL SCORE |  |  |

FOR EXAMINER’S USE ONLY

*This paper consists of 3 printed pages. Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing*

Section A ( 25 Marks)

1. List down any two clans of the Miji Kenda. (2mks)
2. Identify any two Kenyan communities that took part in long-distance trade in the 19th C.(2mks)
3. Why are the Maasai, Kalejins and Luos referred to as Nilotic speakers? (1mk)
4. Identify the basis of political organization among the Kenya communities in pre-colonial Kenya. (1mk)
5. Give two environmental factors for the growth of Nairobi as an urban centre. (2mks)
6. What was the main reason for Africans moving to urban centres in colonial Kenya. (1mk)
7. State one survival right of a child. ( 1 mk)
8. Which constitution body entrusted with promoting human rights in Kenya. (1mk)
9. Give the main reason for the signing of the Heligoland Treadty of 1890. (1mk)
10. What was the main reason for the convening of the Second Lancastar House conference in 1062? (1mk)
11. Give three characteristics of early political organizations in colonial Kenya. (3mks)
12. State three reasons for the emergence of Independent Churches and School in Colonial Kenya. (3mks)
13. Distinguish the role of presiding officer from that of a returning officer in Kenya’s electoral process. (1mk)
14. Give the main contribution of Wangari Maathai in Kenya. (1mk)
15. Why did colonial government deny Africans the right to grow cash crops in Kenya before 1954? (2mks)
16. Name the two chamber of parliament in Kenya. (2mks)
17. Which cabinet secretary in charge of devolution and National planning? (1mk)

**Section B ( 45 Marks)**

1. a) Give five reasons for the migration of the Luo form their original homeland? (5mks)

b) Describe the political organization of the Miji Kena during the pre-colonial period. (10mks)

1. a) Give five reasons why the Oman Arabs were interested in establishing their control over the Kenyan Coast. (5mks)

b) Explain five factors which led to the collapse of the Portuguese along the Kenyan coast.

(10mks)

1. a) State three methods used by the Europeans to establish colonial rule in Kenya.(3mks)

b) What were the effects of colonial land policies during colonial period? (12 mks)

1. a) List down three African women who contributed to the struggle for African interests by 1920’s

b) Explain six reasons why Mau Mau movement was able to last for a long time.(12 mks)

**Section C ( 30 Marks)**

Answer any two questions

1. a) Identify three challenges that have faced the re-writing of Kenyan constitution. (3mks)

b) Describe the main constitutional charges in the new constitution of Kenya (2010)

1. a) Identify three special groups of people whose rights are safeguarded in new constitution.

(3mks)

b) Explain six factors that limit National Unity in Kenya.

1. a) Outline composition of the National Executive. (5mks)

b) Describe the functions of the Chief Justice (10mks)