**COUNTY LINK GROUP**

**COMMON EXAMINATION**

**END OF TERM II FORM 4 -2017**

**SCHOOL ………………………………………………………………………………………………**

**NAME …………………………………………………………………SIGN …………………………**

**ADM NO……………………………………………………………….DATE………………………..**

**History**

**July 2017**

**PAPER 311/1**

**2HOURS**

**Instructions to candidates:**

* This paper consists of three sections A,B and C
* Answer all the questions in section A, three questions from section B and two questions from section C.

**SECTION A (ALL QUESTIONS 25 MARKS)**

1. Identify one community that had a centralized system of government during the pre- colonial period. (1mk)
2. State two natural factors that facilitates the coming of Arabs to the East African coast (2mks)
3. Give two factors which facilitated the spread of Islam in Kenya by 1500 A.D 2mks)
4. State two economic factors that promotes national unity in Kenya (2mks)
5. Identify one way of becoming a Kenya citizen (1mk)
6. Name one coastal community that participated in long distance trade (1mk)
7. Give one way through which constitution promotes national unity in Kenya (1mk)
8. Name two features of the early political associations in Kenya between 1920 upto 1939 (2mks)
9. Indentify two education bodies that appareled among the Agikuyu during the colonial period (2mks)
10. Name one nationalists parties whose leader attended the Lancaster house conferences (1mk)
11. 11. State two lessons why the Africans were not allowed to grow cash crops in colonial Kenya (2mks)
12. Highlight two groups that affected education in Kenya during the colonial period (2mks)
13. Identify two units of the Kenya defense forces (2mks)
14. Who gives assent to a parliamentary bill before it becomes a low in Kenya (1mk)
15. Name one ex- official members of the county assembly in Kenya (1mk)
16. Identify the official who presents the national government at the county level (1mk)
17. Give one external sources of government revenue in Kenya (1mk)

***SECTION B (3 QUESTIONS- 45MKS)***

1. (a) Give five reasons which led to the migration of the Cushites from their original homeland into Kenya during the pre-colonial period (5mks)

(b) Describe the political organization of the Somali: during the pre- colonial period (10mks)

19. (a) Identify three positive results of the Portuguese rule along the East African coast (3mks)

(b) Explain six factors that led to the collapse of the Portuguese rule on the Kenyan coast (12mks)

20. (a) Why did the colonial government encourage white framing in Kenya (5mks)

(b) Explain five ways through which the colonial government promoted settler farming in Kenya (10mks)

21. (a) Identify three national philosophus in Kenya (2mks)

(b) Explain six ways in which harambeee philosophy has promoted the development of education in Kenya (12mks)

**SECTION C (2 QUESTIONS 30MKS)**

22. (a) sate five ways through which education promotes national unity (5mks)

(b) Explain five factors which undermine National Unity in Kenya (10mks)

23. (a) Give three reasons why elections are important in Kenya (3mks)

(b) Describe the law – Making process in Kenya (12mks)

24. (a) Identify three members of the county Executive committee (3mks)

(b) Explain six roles of the county Assembly (12mks)