**HOLA SECONDARY SCHOOL**

**ENGLISH**

**MID TERM EXAMINATION**

**YEAR 2017**

**TERM TWO**

**FORM THREE**

**PAPER ONE**

**TIME:**

**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS\_\_\_\_\_\_\_\_\_ADM/NO.\_\_\_\_\_\_\_\_\_\_\_**

**INSTRUCTIONS: ANSWER ALL THE QUESTIONS**

1. A Local non-government organization is looking for Form 4 leavers to take up volunteer positions in disaster prone areas as they await university admission. Write an application letter and a curriculum Vitae (C.V). (20mks)

**CLOZE TEST**

1. **Fill in each blank spaces in the following excerpt with the most appropriate word.**

The average person has a vocabulary of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_with your friends, and\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, rather different part only\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_your parents or other adults. Why?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_you realize that certain language is\_\_\_\_\_\_\_\_\_\_\_\_ in some situations but not in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Even with this realization, \_\_\_\_\_\_\_\_\_\_\_\_, we may use words that are confusing to those listening because words don’t\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_communicate what we think that we are saying. We may be speaking about one thing while our audience is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_something totally different.

**ORAL SKILLS (30 MARKS)**

1. For each of the words below write another that is pronounced the same way but is spelt differently and has a different meaning.
2. here
3. bare
4. forward
5. Steak
6. Two

ii). Your class has learnt that there is live performance of the literature texts at a local theatre. The first person they plan to see is the principal. You being their class prefect sent to discuss the issue. Fill in the missing responses. (8mks)

Principal : Come in please, Good afternoon.

You : (1mk)

Principal : Oh….Yes, what can I do for you?

You : (1mk)

Principal : (Looking straight at the student, voice raised). How do I come in? I thought this a departmental affair. Have you discussed the matter with your subject teacher?

You : (1mk)

Principal : Any issues on academic trips should actually be brought to me by your teacher.

You : (1mk)

Principal : Anyway since the trip will be of good help to all form four students, I will have a meeting with your teachers.

You : (1mk)

Principal : Oh, when is this performance taking place and what are the charger?

You : (2mks)

Principal : That’s too soon. Anyway you can leave.

You :

1. **READ THE POEM AND ANSWER THE QUESTIONS ON IT.**

**SPIDER**

Slow

As a limping cow

Or a mighty bull

With its legs split into two

A great black spider comes out of the earth,

And climbs up the wall

Then painfully sets his back against the trees

Throws out his threads for the wind to carry

Weavers a web that reaches the sky.

1. State three ways to effectively recite the poem to a live audience. (3mks)
2. Write other words that rhyme with the following. (2mks)
3. Bull

1. Wall
2. Earth
3. Trees
4. Write other words that sound exactly like the one below. (1mk)

Bull

Two

1. The word ‘wind’ has another different meaning from the one used in the poem.
2. Write a sentence to illustrate other meaning. (1mk)

1. You have been selected to welcome the form ones to school and give them a talk. How would you ensure that your communication is effective? (6mks)
2. Underline the silent letters in the following words. (4mks)
3. Gnaw
4. Yacht
5. Know
6. Rendezvous
7. Psychology
8. Debut
9. Debt
10. plumb