THE CATHOLIC UNIVERSITY OF EASTERN

AFRICA

**MAIN EXAMINATION**

**FACULTY OF ARTS AND SOCIAL SCIENCES**

**DEPARTMENT OF LANGUAGE, LITERATURE AND COMMUNICATION**

**GS 101: COMMUNICATION SKILLS AND CRITICAL THINKING**

**DURATION: 2 HOURS**

**INSTRUCTIONS: Answer Question ONE and any other TWO Questions**

**Q1. A)** Read the short passage thoughtfully and critically and and answer the questions that follow

According to instructions given in each case (15 marks)

**Way to Peace and Serenity**

Go placidly amid the noise and the haste, and remember what peace there may be in silence. As far as possible, without surrender, be on good terms with all persons. Speak your truth quietly and clearly; and listen to others, even to the dull and ignorant ; they too have their story. Avoid loud avoid aggressive persons: they are vexatious to the spirit. If you compare yourself with others, you may become vain or bitter, for always there will be greater and lesser persons than yourself. Enjoy your achievements as well as your plans. Keep interested in your own career, however humble; it is a real possession in the changing fortunes of time. Exercise caution in your business affairs, for the world is full of trickery. But let this not blind you to what virtue there is; many persons strive for high ideals, and everywhere life is full of heroism. Be yourself. Especially do not feign affection. Neither be cynical about love, for in the face of aridity and disenchantment, it is as perennial as the grass. Take kindly the counsel of the years, gracefully surrendering the things of youth. Nurture strength of spirit to shield you from sudden misfortunes. But do not distress yourself with dark imaginings. Many fears are born of fatigue and loneliness. Beyond a wholesome discipline, be gentle with yourself. You are a child of the universe no less than the trees and the stars; you have a right to be here. And whether or not it is clear to you, no doubt the universe is unfolding as it should. Therefore be at peace with God whatever you conceive him to be. And whatever your labours and aspirations, in the noisy confusion of life, keep peace in your soul. With all its sham, drudgery, and broken dreams, it is still a beautiful world. Be cheerful. Strive to be happy. **Max Ehrmann (1927)**

a) Identify the types of writing giving an example? **(1 mark)**

b) What does the author mean by the following phrases? **(5 marks)**

i) Exercise caution in your business affairs

ii) Face of all aridity and disenchantment

iii) The world is full of trickery

iv) Go placidly amid the noise

v) They are vexatious to the spirit

c) List **14** outstanding features that one needs in order to be a good person. **(7 marks)**

d) Accord this passage another title **(1 marks)**

e) State the extract’s thesis statement **(1 mark)**

c) Work out and respond to the following critical thinking questions as instructed:

i) Define critical thinking

ii) Two doves were behind one dove, two doves were infront of one, one dove was between

two doves and one was behind two doves, how many were they? **(2 marks)**

iii) Kamba Wa Kamba has two children. If one child is a boy, what is the probability that the

other child is a boy? **(2 marks)**

iv Grandpa has a goat, potato vines and a leopard. He is standing at the edge of the river. The

condition is that he has to take one of them at a time. The problem is if he leaves the goat

with the leopard, the leopard will eat the goat and if he leaves the goat with potato vines,

the goat will eat potato vines. How then should he take them all across safely without any

destroying the other? **(5 marks)**

v) Assuming that you need one litre of water for boiling rice but you have two beakers, one

holding a capacity of three and another, a capacity of five. Work out how you would go

about organizing the liguid so that you get only one litre of water you need for

your cooking.

Q2. Either

a) Imagine you have just seen an advert in the standard regarding a job you have looking for,

write an application letter and a winning CV vying for the job. **(20 marks)**

or

b) Provide your understanding of an argument and differentiate between inductive and

deductive argument, weak and strong argument, validity and soundness using examples in

each case. **(20 marks)**

Q3. Draw on tangibles illustrations from your area of specialization to present and discuss each of

The following communication models: **(20 marks)**

i) Linear model

ii) interactional model

iii) Open and Hidden areas of Johari’s window in terms of personality and perception.

Q4. Either

a) Give Davido (1983)’s understanding of public speaking and explain how this techniques could

be engage in curbing HIV/AIDS pandemic in your own country of origin **(20 marks)**

Or

b) Assess how the general techniques to studying enkindles thought processes behind university

learning: **(20 marks )**

Q5. Refute the following hypothesis “What we gain out learning is worth more than what we gain out

Experience our whole lifetime” **(20 mark )**

**\*END\***