**HOLA SECONDARY SCHOOL**

**MID TERM EXAMINATION**

**C.R.E.**

**YEAR 2014**

**TERM ONE**

**FORM 2**

**TIME: 2 HOURS**

**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS\_\_\_\_\_\_\_\_\_ADM/NO.\_\_\_\_\_\_\_\_\_\_\_**

1. Identify the categories into which the old Testament of the Bible exist. (4mks)
2. Identify four ways in which Christians uses the Bible to spread the Gospel. (4mks)
3. State five responsibilities given by God to man in the Genesis story. (5mks)

1. Mention four causes of sin according to the biblical story of creation. (4mks)
2. Give four similarities between the 1st and 2nd accounts of creation. (4mks)
3. State five ways in which Abraham demonstrated his faith in God. (5mks)
4. State four reasons why Christians read the bible. (4mks)
5. How can Christians care for God’s creation today? (4mks)
6. State five consequences of breaking taboos in traditional African communities. (5mks)
7. State four occasions during which the Bible is used in Kenya. (4mks)
8. Name three covenant made in the old Testament. (3mks)
9. Give five reasons why Moses was not willing to go back to Egypt after his call. (5mks)
10. Give four conditions that made it difficult for Prophet Elijah to stop idolatry in Israel. (4mks)
11. Give three responsibilities of the living to the ancestors in the African traditional communities. (3mks)
12. What three changes have taken place in the rite of initiation in Kenya today? (3mks)
13. State three roles of diviners in the Traditional African Society. (3mks)
14. In what three ways did the traditional Africans maintain their relationship with the ancestors? (3mks)
15. Identify three moral values taught to the Youth during initiation to adulthood in traditional African communicates. (3mks)