**HOLA SECONDARY SCHOOL**

**MID TERM EXAMINATION**

**C.R.E**

**YEAR 2014**

**TERM ONE**

**FORM 4**

**PAPER 1**

**TIME: 2 HOURS 30 MINUTES**

**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS\_\_\_\_\_\_\_\_\_ADM/NO.\_\_\_\_\_\_\_\_\_\_\_**

**INSTRUCTIONS: ANSWER ANY FIVE QUESTIONS**

**1a**) State seven functions of the temple in the Jewish community. (7mks)

b) Identify six ways which show that King Solomon turned away from the covenant way of life. (6mks)

c) Give seven factors that have led to the increase of Christian denominations in Kenya today. (7mks)

**2a)** Give four similarities between prophets in the Old Testament and Traditional African Communities. (8mks)

b) Outline five teachings of Prophet Amos on the remnant and restoration of the Israelites (Amos 9:8-15)

c) State the relevance of Prophet Amos teaching on election of Israel to Christians in Kenya today. (7mks)

3a) State four promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah. (Nehemiah 10:28-29) (8mks)

b) Identify five final reforms carried out by Nehemiah to restore the worship of God in Judah. (5mks)

c) Write down seven problems that Christian leaders in Kenya face in their work today. (7mks)

4a) Identify practices in traditional African communities that show their believers in Life after death. (8mks)

b) State six requirements that one had to fulfill to be made an elder in traditional African societies. (6mks)

c) Identify the factors that are underming the role of elders in Kenya today. (6mks)

5a) Discuss five factors that promoted harmony and mutual responsibility in traditional African communities. (10mks)

6a) Explain five importances of rituals performed during a naming ceremony in traditional African communities. (10mks)

b) Identify the moral values acquired during marriage in traditional African Communities. (5mks)

c) Why is death feared in traditional African communities? (5mks)