

ATONGOI TEACHERS TRAINING COLLEGE

CURRICULUM DEVELOPMENT

END OF APRIL SESSION

DIPLOMA CLASS

NAME: _____

ADMN NO: _____

Attempt all the questions

1. Differentiate between curriculum and education (2mks)
2. Briefly explain 4 elements of a good curriculum(4mks)
3. Highlight 3 qualities of a good curriculum(3mks)
4. Give 2 criticism of Ralph Tyler's model of curriculum development (2mks)
5. List 4 elements of curriculum development according to Hilda Taba (4mks)
6. Discuss the 3 dimensions of school curriculum according to G.P. Oluoch (6mks)
7. Highlight 3 activities that the teacher should give to his /her learners children to achieve the first goal of education (3mks)
8. Give 3 reasons why we should study the contribution of early educators to the ECDE curriculum development and education (3mks)
9. Highlight 2 contributions of each of the following early educators
 - a) Johanna Pestalozzi (2mks)
 - b) Friedrich Froebel (2mks)
 - c) Maria Montessori (2mks)
10. Briefly describe the 3 levels of presenting the content according to Jerome Brunner (6mks)
11. List 4 ECDE curriculum objectives in Kenya (4mks)
12. Name 4 functions of KICD (4 MKS)
13. Discuss the two forms of curriculum evaluation (4mks)
14. State the 2 roles in each of the following agents in curriculum development and implementation
 - a) T.S.C (2MKS)
 - b) K.L.B (2MKS)
 - c) KNEC (2MKS)
15. Explain 4 factors that influence curriculum change in Kenya (8mks)
16. Discuss 5 issues affecting the implementation of ECDE curriculum in Kenya (10mks)