**ELERAI MCK GIRLS SECONDARY SCHOOL 2014**

**ENGLISH**

**PAPER 1**

**(FUNCTION SKILLS)**

**FUNCTIONAL SKILLS: (20 Marks)**

1. A fire has broken out in your school dormitory and gutted all the dormitories while the students were having their preps. The school principal has appointed a committee of ten members among them, the deputy head as the chairperson, the dorm patron, the security officer the head boy and two teachers.

The committee is required to find out the cause of the fire, those involved if any, and come up with ways of avoiding a future occurrence. As the secretary of the committee write out the report.

The report should not exceed **350** words.

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2. **CLOZE TEST:**

You must have heard that you should love your neighbour. But before you can love \_\_\_\_\_\_ ***1\_\_\_\_*** , you must lover yourself. Do you?

Most of us  ***2 \_\_\_\_\_***do not take the time to get to know ourselves or take the time to get to know ourselves or take the time to nurture our souls. If you analyze your actions, you will agree that at one time you must have been self-conscious  ***3 \_\_\_\_\_\_*** the way you look or the way you dress or talk. These actions and thoughts actually are a clear ***4 \_\_\_\_\_\_***  of how you feel about yourself.

What is that? You are very insecure, you are not very confident and you are not taking good care of yourself-by loving yourself. Additionally, when you do not love yourself you are so self conscious that you forget what is  ***5 \_\_\_\_\_\_\_\_*** around you and you become dissatisfied.

The focus of this article is self-love, featuring ways to fall in love with yourself and how to ***6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** that love. So what is love? According to the dictionary, love is  ***7 \_\_\_\_\_\_\_\_\_*** strong passionate affection for another person. When you analyze that definition it states that you must have a very strong liking  ***8 \_\_\_\_\_*** that person if you love them. Additionally, when you like that person you would do anything for them.

Of course it is a  ***9 \_\_\_*** process to love yourself all the time. Since we all need constant reminders as well as Constant feedback that we are good people. Therefore, the best reminder you can give yourself each and every day is to ensure that you  ***10*** yourself for who you are and also make sure that you are confident about who you are.

3. **ORAL SKILLS**

(a) **Read the following conversation and answer the questions that follow**:

**OWUOR**: Before she died of liver cancer, my sister felt a lot of pain and lost a lot of weight.

**CHONDO**: Talking about pain, I had a toothache. Last night I tell you, I couldn’t sleep.

**OWUOR**: Yes, so about my sister ……………..

**CHONDO**: You remind me about my own sister, infact she wrote to me last week telling me more about her son’s fees, she believes I have more money than I need, and that I should give her some.

**OWUOR** :Well, maybe you have a lot of money. But thank you for being such a good listener.

**CHONDO**:What! Have I offended you?

1. Point out **three** reasons that you think made Owuor decide to stop the conversation. (3marks)
2. How could Chondo have reacted to Owuor’s problems in a more acceptable manner? (2marks)

(iii) List down **five** circumstances that may force one to interrupt a speaker. (2½marks)

1. List **five** suggested words or phrases that a person may use to interrupt politely. (2½marks)
2. Imagine you have gone out on field work research on riddles. You had performance of riddles where you were part of the audience. Fill in your responses in the spaces below. (4marks)

**CHALLENGER**: Take riddle.

**AUDIENCE** ………………………………………………………….….…………….

**CHALLENGER**: Here is a piece of meat; here is a piece of fat.

**AUDIENCE** ……………………………………………………………………………

**CHALLENGER**: No not the wool of a sheep.

**AUDIENCE** ……………………………………………………………..……………..

**CHALLENGER**: One more time before I demand a prize.

**AUDIENCE** …………………………………………………………….……………..

**CHALLENGER**: That’s it.

(i) Give **two** functions of the oral piece above. (2marks)

(ii) What **intonation** did the challenger use to say the **riddle** above? Give reasons. (2marks)

(iii) Identify the **sounds underlined** in the following words. (2marks)

1. Chores …………………………………………………………………………………….……………

(b) Rays …………………………………………………………………………………………………….

(c) (i) Consider the following telephone conversation between the secretary of Moco and a caller called Wabuyabo. Identify three short comings in the conversation regarding the participants\telephone skills. (3marks)

**SECRETARY**: Hello, what can I do for you?

**WABUYABO**: I want to talk to the managing director.

**SECRETARY**: May I know who is calling please.

**WABUYABO**: Mr. Wabuyabo.

**SECRETARY**: He is not in. You leave a message!

**WABUYABO**: I want to get my farm ploughed for planting.

**SECRETARY**: Can I put you through to the agricultural engineer?

**WABUYABO**: No I’ll call later when the managing director is in.

(ii) Identify the **odd** one out. (1½marks)

1. Further, farther, father
2. Draft, drought, draught.
3. Course, coarse, cause.

(iii) Construct **two sentences** for each of the following words so as to bring out **two** different **meanings.** (2marks)

* 1. Intimate:
  2. Contract:

(iv) Imagine that you are in town shopping then you meet the following people, your king, local members of parliament, your pastor and your teacher. How would you greet them? (1½marks)

1. King
2. Local member of parliament
3. Mayor
4. Write the following words phonetically. (2marks)
5. Bat

(b) Keen