

NAME \_\_\_\_\_ ADM. NO \_\_\_\_\_

Candidates' signature \_\_\_\_\_

Date \_\_\_\_\_

**313/1**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**PAPER 1**  
**JULY/AUGUST 2014**  
**2 ½ HOURS**

**KIBWEZI DISTRICT FORM FOUR INTER SCHOOLS EXAMINATION**  
**Kenya Certificate of Secondary Education**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**PAPER 1**  
**2 ½ HOURS**

**INSTRUCTIONS TO CANDIDATES**  
**Answer any five questions.**

*This paper consists of 2 printed pages*

*Turn over*

1. (a) What is the relationship between human beings and the environment in Genesis 1 and 2. (7 marks)
- (b) Give six similarities between the Biblical and African concept of sin and evil. (6 marks)
- (c) Identify some causes of evil in the society today. (7 marks)
  
2. (a) Identify eight challenges faced by Moses during the Exodus. (8 marks)
- (b) State four conditions given by God during the renewal of the Sinai covenant. (8 marks)
- (c) Give six leadership qualities that Christians can derive from Moses. (6 marks)
  
3. (a) Identify six challenges the Israelites faced while in Canaan. (6 marks)
- (b) Give eight activities of king Jeroboam which led to the spread of idolatry in Israel. (8 marks)
- (c) Give six ways in which Christians enhance true worship of God today? (6 marks)
  
4. (a) State ways in which prophets in the old testament communicated God's message to the people. (8 marks)
- (b) Explain five teachings of prophet Amos on the day of the Lord. (5 marks)
- (c) State seven ways in which church leaders misuse their positions in Kenya today (7 marks)
  
5. (a) outline six responses of prophet Jeremiah during his call. (6 marks)
- (b) Identify eight evils that prophet Jeremiah condemned in Judah. (8 marks)
- (c) Explain the relevance of Jeremiahs teaching on evils and false prophets to Christians today. (6 marks)
  
6. (a) Explain factors which promote harmony and mutual responsibility in traditional African communities. (8 marks)
- (b) What is the importance of observing taboos in African traditional communities? (6 marks)
- (c) Identify six factors which have led to decline in observance of taboos in traditional African communities. (6 marks)

**313/1**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**PAPER 1**  
**JULY/AUGUST 2014**  
**2 ½ HOURS**

**KIBWEZI DISTRICT FORM FOUR INTER SCHOOLS EXAMINATION**  
**Kenya Certificate of Secondary Education**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**PAPER 1**

**Marking scheme**

1. (a) The relationship between human beings and the environment in Genesis 1 and 2.

- Both human beings and environment were created by God.
- human beings have a duty to be in charge of the environment.
- both owe their existence to each other.
- they share the same origin/destiny
- Human beings should care for the environment.
- human beings should use the environment for their benefits.
- they should use the environment to determine time/seasons/years.
- they should treat the environment with respect.
- human beings are superior to the environment.
- Human beings continue with creating the environment/multiply/till the earth.

7 x1=7 marks

(b) In both cases sin came as a result of disobedience.

- In both cases God is not responsible for the origin of sin and evil but man.
- Man has freedom to choose between what is good and evil.
- In both cases sin was accompanied by punishment.
- Evil and sin brought separation/Bible-sin causes separation between man and God while the African concept sin separated man from the living dead.
- In both cases there was the beginning of sin.

6 x1=6 marks

(c) Cause of evil in the society today.

- permissiveness/moral decadence.
- Affluence/poverty.
- Drugs/substance abuse.
- Corruption/greed/selfishness.
- Negative influence of mass media.
- Lack of life skills/peer pressure.
- Unemployment.
- Negative effects of modern science and technology.
- Poor upbringing/lack of role models.
- Disasters/calamities.
- Bad governance/poor leadership.

7 x1=7 marks

2. (a) Challenges faced by Moses during the Exodus.

- Threats from the Egyptian army who followed them which made people to panic and turn against Moses.

*This paper consists of 5 printed pages*

*Turn over*

- Problem of food in the wilderness.
- people complained a lot when they lacked water.
- Encounter with unfriendly or hostile tribes in the wilderness.
- faced the problem of settling disputes among the people.
- Moses was a stammerer.
- harsh desert conditions.
- People kept on grumbling and losing confidence in him.
- People showed weak faith by worshiping idol calf when Moses was away in the mountain.
- The journey was long and tiring.

8 x 1=8 marks

(b) Conditions given by God to the Israelites during the renewal of the Sinai Covenant.

- the Israelites were to obey what God commanded them.
- they were not to make any treaty with those who lived in the land where they were going.
- To destroy their altars/smash their sacred stones/cut down their Asherah.
- Not to worship any other God.
- Not to make idols.
- To keep the feasts of unleavened bread/feast of weeks/feast of ingathering.
- To rest on the Sabbath day.
- Not to intermarry with the foreigners.
- To dedicate the male first borns to God/offer their first fruits to God.

4 x 2=8 marks

(c) Leadership qualities that Christians can learn from Moses.

- Obedience.
- Wisdom
- Faith
- Courage
- Patience
- Compassion
- Readness to forgive
- Honesty
- Respect
- Humility.

6 x 1=6 marks

3. (a) Challenges faced by Israelites while in Canaan.

- They admired the lifestyle of their neighbours.
- Inability to worship together.
- Idolatry.
- Strain in battle/attacks from the enemies.
- Inferiority complex in a foreign land.
- Lack of experience in farming as they had lived a nomadic life for long.
- Death of some of them in the way.
- Change of climate-desert to wet climate.

6 x 1=6 marks

(b)Activities of king Jeroboam which led to the spread of idolatry in Israel.

- He made two golden calves to represent Yahweh.
- He made Dan and Bethel centres of worship.
- He built alternative places of worship to replace Jerusalem.
- He made the people to offer sacrifices to the false gods.

- He built high places of worship on hilltops.
- He chose Priests who were not Levites.
- He worshipped idols.
- He instituted his own religious festivals.
- He offered sacrifices to false gods.

8x 1 = 8 marks

(c) Ways in which Christians enhance true worship of God today.

- praying for God's guidance.
- reading the Bible.
- Living exemplary lives.
- giving tithes/offerings.
- repenting and forgiving one another.
- attending Sunday services.
- carrying out worship within the legal framework.
- seeking guidance and counseling from church leaders on how to worship.

6 x 1=6 marks

4. (a) Ways in which prophets in the old testament communicated gods message to the people.

- By giving of sermons/preaching.
- Through symbolic actions.
- Through performing miracles.
- Through songs.
- Writing down the prophetic messages.
- Through personal life experience.
- Dictating the message to a scribe.
- reading the message to the people.
- Through a contest.
- Building of altars.
- Through parables/wise sayings
- Prophetic utterances.

8 x 1=8 marks

(b) Give teachings of prophet Amos on the day of the Lord.

- Darkness and hot light.
- Mourning and wailing.
- Israel's defeat by her enemies.
- Earthquakes and floods.
- Hunger and thirst for the word of God.
- God's judgment on Israel's sins.

5 x 1=5 marks

(c) Ways in which church leaders misuse their positions in Kenya today.

- Embracing church funds/corruption.
- Engaging in politics/use of pulpit as political platforms.
- They preach water and take wine/hypocrisy.
- Misusing church resources.
- Threatening members public..
- Engaging in sexual immorality.
- Banishing possible competitors/prevent others from growing in their work.
- Use their positions to acquire wealth.
- Competition for leadership.
- Discrimination of church members.
- Misinterpretation of the scriptures.

7 x 1=7 marks

5. (a) Responses of Jeremiah during his call.
- Jeremiah was reluctant to take up the call giving that he did not know how to speak.
  - He was afraid.
  - He was not ready
  - He felt immature because he was young.
  - He had a dialogue with God.
  - When he saw the two visions connected with the call, he changed his attitude towards his mission.
  - He accepted to be sent after God assured him of protection

6 x 1 = 6

(b) Evils that prophet Jeremiah condemned in Judah.

- Idolatry.
- Human sacrifice
- Necromancy
- Dishonesty
- False prophecy
- Bribery and corruption
- Murder
- Forced labour
- Hypocrisy.
- Oppression of the poor.
- Adultery.
- Trusting in the temple instead of trusting God.

8 x 1=8 marks.

(c) Relevance of Jeremiah's teaching on evils and false prophets to Christians today.

- Christians should condemn idol worship such as divination and materialism.
- Christians should denounce hypocrisy in worship.
- Christians should be aware of the existence of false teachings and prophecies in their midst.
- Church leaders should not have double standards in ministering to the rich and the poor people.
- Christians should condemn all social evils eg violence, murder, abortion and genocide.
- Christians should stand firm against false preachers.
- Christians should preach against disobedience and stubbornness.
- They should invite sinners to repentance and forgiveness of sins through Jesus Christ.
- Christians should proclaim divine judgment upon who refuse to obey God's laws.

6 x 1=6 marks

6. (a) Factors which promote harmony and mutual responsibility in traditional African communities.

- Communal ownership of property and land.
- Common religious beliefs and practices.
- Political organizations and sharing of power.
- Observance of taboos and social norms.
- Participation in the rites of passage.
- Leisure activities which bring people together.
- Division of labour which ensures everybody is occupied.
- Rules and regulations are observed.
- A belief in common ancestry.
- Participation in communal work
- Common settlement in a given geographical location.

8 x 1=8 marks

(b) Importance of observing taboos in traditional African communities.

- they outline social relationship within the community.
- they give guidance on eating habits.
- they help people to maintain their dignity and identity.
- they give guidance on moral behavior.
- they create harmony in the society.
- they protect the rights of individuals.
- they help to foster respect for the elderly and leaders.
- they enhance respect for ancestors.
- they ensure respect for God.
- they safeguard the traditions and customs.
- they create a sense of belonging.

6 x1=6 marks

(c) Factors which have led to decline in observance of taboos in traditional African community.

- Urbanization/growth of towns.
- Foreign religions like Christianity and Islam.
- Formal education and training.
- Permissiveness in the society.
- Inter-ethnic marriages.
- Inadequate resources due to poverty.
- Struggle for equality and gender sensitivity.
- Government policies on some of the traditional practices.

6 x1=6 marks

NAME \_\_\_\_\_ ADM. NO \_\_\_\_\_

Candidate's signature \_\_\_\_\_

Date \_\_\_\_\_

**313/2**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**PAPER 2**  
**JULY/AUGUST 2014**  
**2 ½ HOURS**

**KIBWEZI DISTRICT FORM FOUR INTER SCHOOLS EXAMINATION**  
**Kenya Certificate of Secondary Education**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**PAPER 2**  
**2 ½ HOURS**

**INSTRUCTIONS TO CANDIDATES**

Answer any five questions.

*This paper consists of 2 printed pages*

*Turn over*



1. (a) State six prophecies about the suffering servant of Yahweh according to prophet Isaiah. (6 marks)  
 (b) Give six ways in which the birth of Jesus was extra-ordinary. (6 marks)  
 (c) In what ways do Christians express their gratitude to God? (8 marks)
  
2. (a) Narrate the incident of the healing of the woman with the flow of blood by Jesus ( Luke 8:43-48). (7 marks)  
 (b) Give four reasons why the miracle of Jesus are regarded as His saving works. (8 marks)  
 (c) Identify five factors that may hinder Christians from assisting the sick in the society. (5 marks)
  
3. (a) Relate the triumphant entry of Jesus into Jerusalem. (8 marks)  
 (b) Summarise Jesus teachings on eschatology. (6 marks)  
 (c) Give six ways in which Christians prepare for the second coming of Christ today. (6 marks)
  
4. (a) Identify six ways in which the Holy Spirit was manifested on the day of Pentecost. (6 marks)  
 (b) Give eight causes of disunity in the church of Corinth. (8 marks)  
 (c) Show how the gifts of the Holy Spirit are misused in the church today. (6 marks)
  
5. (a) Explain eight reasons why polygamy is practiced in traditional African communities.(8 marks)  
 (b) Give six reasons why some Christians may break marriage vows. (6 marks)  
 (c) State the problems associated with polygamous marriage. (6 marks)
  
6. (a) Explain seven ways in which Christians can contribute towards the maintenance of law and order in society. (7 marks)  
 (b) What are the methods of disciplining errant members in traditional African communities. (7 marks)  
 (c) Identify six obstacles to effective maintenance of law and order in society. (6 marks)

313/2

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 2**

**JULY/AUGUST 2014**

**2 ½ HOURS**

**KIBWEZI DISTRICT FORM FOUR INTER SCHOOLS EXAMINATION**

**Kenya Certificate of Secondary Education**

**CHRISTIAN RELIGIOUS EDUCATION**

**PAPER 2**

**Marking scheme**

1. (a) The prophecies about the suffering servant of yahweh according to prophet Isaiah.

- He will be despised and rejected.
- He would be arrested and sentenced to death.
- He would be humble and simple.
- He would suffer innocently.
- He would suffer according to the will of God.
- He would die for salvation of man kind.
- His suffering would bring reconciliation between God and human beings.
- His body would be buried in a rich mans tomb.
- He would endure suffering.
- He would be rejected harshly.

6 x1=6 marks

(b) Ways in which the birth of Jesus was extraordinary.

- His birth was announced by the angel.
- He was born of a Virgin Mary.
- He was conceived through the Holy Spirit.
- His name was given before his birth.
- His birth was initiated by God to bring salvation to mankind.
- His birth had been prophesied in the Old Testament.

6 x1=6 marks

(c) Ways in which Christians express their gratitude to God today.

- By building places of worship.
- By praying to God.
- By spreading the word of God.
- By giving offering and tithes.
- By caring for the environment.
- By visiting the sick.
- Promoting peace in the society.
- By shunning evil.

8 x1=8 marks

2. (a) The incident of the healing of the woman with the flow of blood by Jesus (Luke 8:43-48)

- Jesus was on his way to Jairus home/house.
- a large crowd followed/pressed against him.
- in the crowd there was a woman who had a flow of blood for 12 years.
- she approached Jesus from the back and touched the hem of his garment.
- the flow of blood stopped immediately.

*This paper consists of 5 printed pages*

*Turn over*

- Jesus felt power had left him/asked who had touched him.
- Peter explained to Jesus that the crowd was pressing against him/said Jesus was surrounded by a crowd.
- realizing that she could not hide any more the woman came forward trembling and fell at Jesus feet.
- she explained why she had touched Jesus/how she had been healed immediately.
- Jesus told her that her faith had made her well.
- He told the woman to go in peace.

7 x1=7 marks

(b) Reasons why the miracles of Jesus are regarded as his saving works.

- The miracles liberated those who are sick from physical suffering/pain.
- They restored people back to the wholeness of life/to life in the community.
- Raising of the dead showed that Jesus conquered pain and death/liberation from death.
- Casting of demons liberated people from the power of Satan.
- The miracles manifested God's saving power.
- They ascertained that Jesus is the Messiah who came to set free/liberate human beings from sin.
- They brought peace upon those who were healed.
- Those who were healed praised and glorified God.
- They manifested Jesus love/mercy/compassion to the sick/suffering.

4 x2=8 marks

(c) Factors that may hinder Christians from assisting the sick in the society.

- Inadequate resources/funds/poverty.
- Indifference to the plight of the sick.
- Fear of being infected.
- Insecurity /hostility.
- Misappropriation of resources meant for the sick.
- Inaccessibility/poor infrastructure.
- Denominational differences.
- Some cases are not genuine but are meant for material gain.
- Tribal/ethnic leanings/considerations.

5 x1=5 marks

3. (a) Entry to Jerusalem

- As Jesus drew near Bethany he sent two of His disciples to go and bring a colt that had not been sat on.
- They brought and threw their garments on it.
- Jesus sat on it and rode into Jerusalem.
- They spread their garment on the road.
- The disciples praised God referring to Jesus as the king who comes in God's name.
- Some Pharisees told Jesus to rebuke the disciples to be silent
- Jesus said that if they were silent the stones would cry out.
- When he drew near the city, He wept over it and prophesied its destruction.

8 x1=8 marks

(b) Jesus teaching on eschatology.

- The temple would be destroyed.
- There would be wars/nation raising against each other.
- There would be natural disaster eg earth quakes and famine.
- His followers would be persecuted.
- They will be rejected by the relatives.
- Signs from heaven.

6 x1=6 marks

(c) Ways in which Christians prepare for the second coming of Christ today.

- Living holy lives.
- Helping poor and needy.
- Endure suffering.
- Obey Gods commandments.
- Preaching the gospel.
- Confessing their sins.
- Holding fellowships/praying together

6 x 1=6 marks

4. (a) Ways in which the Holy Spirit was manifested on the day of Pentecost.

- Through the sound from heaven.
- Like a mighty rushing wind.
- As tongues of fire resting on each disciple.
- Disciples being able to speak in different tongues.
- By Peter becoming courageous to preach.
- By many people being convicted of their sins.
- By many repenting their sins and getting baptized.

6 x 1=6 marks

(b) Causes of disunity in the church of Corinth.

- People in Corinth were divided according to leaders. Some claimed to belong to Peter/Apollo's/Paul.
- Some Christians ate the meat offered to idols and thus confusing the weaker Christians.
- Some spiritual gifts were seen to be inferior to others.
- Being in groups according to classes during the Lord 's Supper.
- Some believed in resurrection and others did not.
- They differed on the issue of covering the head during the worship for women.
- Confusion on whether to marry or not.
- Taking cases to the civil courts instead of solving them as Christians.

8 x 1=8 marks

(c) How the gift of the Holy Spirit are misused in the church today.

- People demand for payment when they perform miracles.
- People claim to be under influence of Holy Spirit when they are not.
- People emphasizing on superiority of speaking in tongues being over used.
- People misinterpreting the Bible.
- People breaking away from their mother churches claiming to have being instructed by the Holy Spirit yet its all for finance gains.
- Speaking in tongues without an interpreter.
- People using them to instill fear on others.

6 x 1=6 marks

5. (a) Reasons why polygamy is practiced in traditional African communities.

- To promote unity in the community.
- To get many children as assign of wealth.
- To get children if one of wives is barren.
- To raise social status of the man.
- For the sake of labour.
- In case of epidemics there were enough children to be left.
- To minimize unfaithfulness.
- To ensure that every woman got a husband.
- Source of wealth from the daughters.

8 x 1=8 marks

(b) Reasons why some Christians may break marriage vows.

- Unfaithfulness.
- Cruelty.
- Childlessness.
- Denial of conjugal rights.
- Poor health.
- Infertility.
- Peer pressure.
- Financial constrains.
- Lustfulness.
- Lack of spiritual maturity.
- Influence of western culture.
- Influence from the print and electronic media.

6 x 1=6 marks

(c) The problems associated with polygamous marriage.

- It leads to jealousy and suspicion.
- The husband may not love all the wives equally.
- Financial constrains.
- It may lead to unfaithfulness.
- Stress and psychological problems.
- It can lead to spread of STIs and HIV& Aids.
- Disagreement over inheritance.
- There may be misunderstanding among the children.
- Overstretching of family resources.

6 x 1=6 marks

6. (a) Ways in which Christian can contribute towards the maintenance of law and order in society.

- Obeying the law of the land.
- Respecting the lawful authority.
- Rehabilitating criminals.
- Condemning acts which violate human rights.
- Educating the masses on their rights and responsibilities.
- Sharing what they have with the needy.
- Forgiving others freely.
- Condemning unjust laws.
- Living exemplary lives for others to emulate.
- Fighting against social evils.
- Preaching peace and playing reconciliatory roles.
- Reporting criminals to the relevant authority.
- Praying for peace and justice.
- Providing guidance and counseling services.

7 x 1=7 marks

(b) Methods of disciplining errant members in traditional African community.

- Paying fines.
- Denying children food for sometimes.
- Reprimanding wrong doers.
- Giving unpleasant names to reflect the wrong that the person has done.
- Denying culprits access to social occasions.
- Summoning and indisciplin member before the council of elders.
- Excommunicating wrong does from the community.
- Canning and beating.
- Disowning by parents, relatives or friends.

- Cursing.
- Refusing to name their children after errant members.

7 x1=7 marks

(c) Six obstacles to effective maintenance of law and order in society today.

- Increasing rate of crimes in urban areas.
- Unequal distribution of resources.
- Permissiveness in the society.
- Political instability.
- Extreme poverty.
- Social discriminations.
- Incitement by political leaders.
- Some cultural beliefs and practices.
- High rate of unemployment.
- Bribery and corruption.
- Greed for material wealth.
- Political interference in the judiciary.

6 x1=6 marks

