**KCSE ONLINE REVISION**

**TERM 3 MID-TERM EXAM 2009**

**ENGLISH FORM 1**

**NAME......................................................................................................................ADM NO..........................**

**1. COMPOSITION**

 Write a story ending in the following statement

 .................................................... From that experience, I learnt never to trust any stranger again.

**2. COMPREHENSION**

**Read the passage below and answer the questions thereafter.**

The teenage years have been described as the period of hailstorms due to the unrest caused by the many changes occurring during the **transition** period from childhood to adulthood. As adolescence creeps in, the growth of the body speeds up at times making the child uneasy. The accompanying hormonal **secretion** affects mood and behavior, while all these happen, the importance of **self-image** also emerges and is pegged to the physical appearance.

During teenage, a child is faced with many crises especially the girl-child who tend to gain weight due to fewer calories being burnt and also due to over eating, more so foods that are weight gain accelerators**.** The subsequent weight increase may cause the girl untold psychological torture as she imagines that leanness is beauty and fatness amounts of ugliness.

Being so self-centered, the girls will hardly own up for their weight gain but would rather **pass the buck to others**. Consequently, the girl, especially because of the hormones raging through her body, is subject to dramatic mood swings and bursts of anger as well as self pitying sessions – all **unpredictable** in their frequency and intensity. When a girl feels like she has deviated from the ‘ideal size,’ she is bound to lose her self-esteem which is the very essence of this stage of development in a child. Real of imagined, being overweight can be a source of embarrassment hence some girls are known to take **drastic measures** such as totally starving themselves or forcing themselves to throw up all the eaten stuff. In the event of trying to shed off the extra weight, some end up being too small for their age.

Teenage years being marked by excessive body changes, the child should eat ample amounts of nutritious foods as malnutrition could lead to serious health problems. For instance, some cases of anaemia in adolescence have been blamed on these disorders. It is therefore necessary to provide teenage girls with information on appropriation feeding habits and warning them of the consequences of negative deviations is a good starting point.

Parents and guardians should ensure that all the meals are eaten at the designated place in the house. Eating should not accompany popular pastimes or activities such as watching video, or television, reading or playing an in-door game. It is also good to make them take part in physical exercises to increase their metabolism rate.

Although some children go through this stage without much **fuss**, it is important to understand that those who experience difficulties are not to blame hence be given adequate attention by both teachers and parents or guardians.

**QUESTIONS**

1. Why have teenage years been referred to as the period of hailstorms? (2mks)

2. What reasons cause adolescent to be uneasy? (2mks)

3. How do girls gain weight? (2mks)

4. How do teenage girls react to the condition of overweight? (2mks)

5. Why is the phrase “Ideal size” in quotes? (1mk)

6. Teenage girls who experience problems should not be blamed. Why? (2mks)

7. Eating should not accompany popular pastimes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (Add appropriate Question tag)

8. In the event of trying to shed off the extra weight, some end up being too small for their age. (Replace underlined phrase with one word)

9. Give the meaning of the following words according to their usage in the passage. (5mks)

i) Transition

ii) Secretion

iii) Malnutrition

iv) Anaemia

v) Adequate

**POETRY**

Cloudless and regal burns the day

Over the sand of Africa

Parrot curl their golden feet,

Round ebony boughs, and drink the heat,

While the lizard sees from his limestone ledge,

The burnt air dance at the precipice edge.

Four thousand feet in the sky’s pale arch,

The lazy armies of clouds march,

Four thousand feet in the plain below,

Straws huts drowse and stream winds slow.

Lilies and crocodiles flower in the mud,

And teak logs spin in the wayward flood.

Like noon’s own spirit burns the day

Over the beaches of Africa.

(Stella Gibbons)

**QUESTIONS**

1. Write down all the rhyming words in the poem. (3mks)

2. “Parrots curl their golden feet.” What is the meaning of the word ‘curl’? (1mk)

3. Give one example of personification used in the poem. (2mks)

4. Give the poem a title. (2mks)

5. What are the persona’s feelings towards Africa? (2mks)

**ORAL LITERATURE** (10mks)

1. Give two examples of oral narratives. (2mks)

2. Give two functions of songs. (2mks)

3. “Hurry hurry has no blessings”

 Identify the above form of oral literature. (2mks)

4. Why do you think oral literature is taught in secondary schools? Give two reasons. (2mks)

5. “She sells sea shells in the sea shore”

 By who and when is the above form of oral literature likely to be used? (2mks)

**ORAL SKILLS**  (10mks)

1. In each of the following sets of words, underline a word that has a different vowel sound. (2mks)

a) Saw, So, Sow

b) Bomb, Tomb, Womb

2. Give another word with the same pronunciation as the one given below. (3mks)

a) Flew

b) Plait

c) Wear

3. You have been asked to read a passage to your class. List 3 things you will do to ensure that your reading is effective. (3mks)

i)

 ii)

iii)

4. “.................................................................! You stepped on my toe.”

 (Fill the blank with an appropriate interjection)

**IDIOMATIC EXPRESSIONS** (5mks)

The underlined words in the following sentences are idioms which have errors in them. Rewrite the sentences correcting the error in the idioms.

1. When the young man came in wielding a gun, all strings broke loose.

2. You should not put all your fruits in one basket.

3. People are usually advised to strike while the plate is hot.

4. He turned a deaf eye to my pleas.

5. You will have to eat your food on this issue.

**CLOZE TEST** (10mks)

Day –to Day Frustration

Those bitter words which \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ directed towards us \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a workmate or that machine which breaks just when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ need to use it. Or perhaps the interruption at work which forces us to redo something. The bus which pulls \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and makes us late just as we are running to catch \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The letter which we are waiting for and which never arrives. All of these are examples \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ small frustrations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ make life seem more difficult.

If these small frustrations become numerous and we allow \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to effect us. We will soon seen be faced with an intolerable level of stress, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dangerous as if it had come \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ one giant stress factor.

**GRAMMAR** (15mks)

**A. Fill in the blank with the correct preposition**. (3mks)

i) This book was written \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Peter Abrahams.

ii) He is studying \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a degree in physics.

iii) Anne is very good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mathematics.

**B. Fill in the blanks with the plural forms of the words in brackets.** (3mks)

i) The two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ferry) were new.

ii) He bought the two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (stereo) at a cost of two hundred shillings.

iii) “Up the mountains, down the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (valley) we need to trust God,” the preacher said.

**C. Join the following sentences using an appropriate conjunction**  (3mks)

i) a. We wanted to swim

 b. The water was too shallow

ii) a. Michael stayed at home.

 b. Michael did some work.

iii) a. You can eat chicken today.

 b. You can eat beef today.

**D. Identify and underline the noun phrases in the following sentences.** (2mks)

i) The tall girl is my sister.

ii) Good people receive many blessings.

**E. Fill in the blank spaces using the correct form of the word in brackets.** (2mks)

i) Most of us \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (willing) supported the debate club.

ii) The fans cheered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (excite) when the fifth goal was scored.

**F. Use the correct form of the word in brackets to fill in the blank spaces.** (2mks)

i) Kenyan politicians do not display \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (generous)

ii) An accomplished public speaker avoids unnecessary \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Repeat)