**JOSPA PUBLISHERS**

**ENGLISH 101/1**

**FORM 3**

**TERM 3 MID-TERM EXAM 2009**

**NAME.....................................................................................................................ADM NO...........................**

1. You are the school captain. The school is holding its annual prize giving day. You are required to give a speech during that occasion. Your speech should highlight issues concerning:-

Discipline

1. Academic performance
2. Performance in co-curricular activities
3. Students’ welfare.

Write the speech you would give during that occasion. (20mks)

2. **CLOSE TEST** (10mks)

A church has disowned plans \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(1) erect a monument at the site where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(2) than twenty-seven people were burnt to death during the poll \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(3).

The Kenya assemblies of head church Kiambaa burial committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (4) that there were no plans too build the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (5) at the site.

The change of tune comes barely a week \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (6) the funeral committee announced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (7) intentions to erect the monument in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (8) of those who lost their lives in the inferno.

“The burial on May 14 marked the end of a sad chapter in the history of our region. It is time to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (9) the past and move forward in pursuit of genuine peace and reconciliation.” Said a statement read by committee chairman Joseph Keriri.

The statement said only a all inclusive process will help in the realization of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (10) and reconstruction.

3 a. **Identify and underline the word that is pronounced differently in the following sets**. (5mks)

i. Lone Loan horn

ii. Cell Sell Sale

iii. Steal Still Steel

iv. Hard Heard Herd

v. Stare Stair Steer

B. **Read the poem below and answer the Questions that follow.**

When my love swears that she is made of truth

I do believe her, though I know she lies

That she might think me some untutored youth

Unlearned in the world’s false subtleties

Thus vainly thinking that she thinks me young,

Although she knows my days are past the best,

Simply I credit her false speaking tongue,

On both sides thus is simple truth suppressed,

But wherefore says not I that I am old,

O love’s best habit is seeming trust,

And age in love loves not to have years told,

Therefore I lie with her and she with me,

And in our faults by lies we flattered be.

a) List all the pairs of rhyming words. (3mks)

b) Identify and illustrate the sound patter in line 5. What is its effect? (3mks)

c) Describe and explain the rhyme scheme of this poem. (2mks)

d) Therefore I lie with her and she with me and in our faults by lies we flattered be. Identify and explain the in the above lines (2mks)

C. **Read the following oral story and answer the questions that follow**.

Where is she eee

Where is the bride

We want to pamper her

We want to pamper her x2

We advise you

When you get there respect your husband

When he calls you respond to his call

So that your marriage can last

Both of you may live in peace

Both of you may live in peace x2

i. List down what is lost when the above song is written down. (3mks)

ii. The above song is a translation from Kiswahili to English. What has been lost in the translation? (2mks)

D. **Explain the meaning of the following expressions.** (4mks)

a) Bring to light

b. Read between the lines.

c. kill the goose that laid the golden eggs.

d. Sit on the fence.

e) In the nick of time.

E. **For each of the following words provide another word that is pronounced the same way.** (5mks)

i) Earn –

ii) Flaw -

iii) Roar -

iv) Wine –

v) Soup –

F. Use the correct interjection to make each of the following sentences meaningful. (5mks)

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ keep it up!

ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that needle hurts.

iii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I should not have said that in her presence.

iv) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ what a filthy compound they’re got.

v) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ That was close. I almost crashed my finger.

G. For each set of words below construct two sentences that give the two different meaning. (6mks)

1. a. Jam

 b. Jam

2. a. Cricket

 b. Cricket

3. a. Veil

 b. Veil