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**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR DEGREE OF BACHELOR OF EDUCATION SCIENCE/ARTS/SPECIAL NEEDS**

**4TH YEAR 2ND SEMESTER 2016/2017 ACADEMIC YEAR**

**REGULAR (MAIN)**

**COURSE CODE: ECT 412**

**COURSE TITLE: PLANNING AND ECONOMICS OF EDUCATION**

**EXAM VENUE: STREAM: (BED ARTS/ SCIENCE/SPECIAL NEEDS)**

DATE: EXAM SESSION:

TIME: 2.00 HOURS

**Instructions:**

1. **Answer question 1 (Compulsory) and ANY other 2 questions**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates must hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION ONE (COMPULSORY)**

a).You have been requested to give a key note address in an education forum on the theme “ Effective Process of planning of ECDE in County Z. Discuss the items of your maiden speech

( 10mks).

b) Give the views of early economists on consumption and investment aspects of education

(10mks).

c) Examine the relationship between the *residual factor* and socio-economic development of a country ( 10mks)

**QUESTION TWO**

1. Explain the measures that have been put in place to address the inequality concerns of education in Kenya. (10mks)
2. Explain the concept of efficiency as applied in education. (10mks)

**QUESTION THREE**

1. To what extent has the Basic Needs Approach been applied in education in Kenya.

( 10mks)

1. Comment on the merits and demerits of the manpower Requirement Approach in educational planning. (10mks)

**QUESTION FOUR**

1. Explain five externalities of education (10mks)
2. Outline the characteristics of human capital theory (5mks)
3. How is the UNESCO conference of 1948 important to educational planning? (5mks

**QUESTION FIVE**

a) Discuss the functions of educational planning ( 10mks).

b) Highlight five critical areas of choice in educational planning (10mks).