# KCSE 2017 JKIM JOINT EXAMINATION

Kenya certificate of secondary education-(K.C.S.E)	
NAME	INDEX NO
SCHOOL	DATE:
311/1	
HISTORTY AND GOVERNMENT	
Paper 1	
Time: 2 ½ hours	

## **Instructions to candidate**

- 1. This paper consist of three sections; A, B and C.
- 2. Answer all questions in section A, three questions from section B and two questions from section C.
- 3. Answers to all questions must be written in the answer booklet provided.
- 4. This paper consists 3 of printed papers.
- 5. Candidates should check the questions to ascertain that all the pages are printed and that no questions are missing.

### **SECTION A (25 MARKS)**

#### Answer all questions in this section

- 1. Identify two pre-historic sites in Kenya. (2 marks)
- 2. State two recommendations of the Lyttleton Constitution of 1954. (2marks)
- 3. Name one source of the history of the Kenyan communities during the pre-colonial period (1 mark)
- 4. State one reason why the Portuguese built Fort Jesus (1 mark)
- 5. Give one reason for the establishment of independent churches in Kenya during the colonial period. (1 mark)
- 6. Give two reasons why the Uganda railway was built (2 marks)
- 7. What is the difference between a civil and a criminal dispute? (1 mark)
- 8. Name two major types of government expenditure (2 marks)
- 9. State two main factors which enabled traders from Arabia to come to the Kenyan coast before 1500 (2 marks)
- 10. What main factor led to the split of the Forum for the Restoration of democracy (FORD) party in 1992? (1 mark)
- 11. Identify one main issue that is addressed in the national budget in Kenya. (1 mark)
- 12. Give one reason why the Mijikenda community migrated from their settlement at Shungwaya during the precolonial period. (1 mark)
- 13. Give two ways in which the trade union movement contributed to nationalist struggle in Kenya. (2 marks)
- 14. Identify one reason why Africans in Kenya were not allowed to grow some cash crops before 1954. (1 mark)
- 15. Identify two negative consequences of urbanization in Kenya during the colonial period. (2mks).
- 16. State two ways which chiefs promote law and order in their locations. (2marks)
- 17. Give one function of the prisons department in Kenya. (1 mark)

#### **SECTION B (45 MARKS)**

Answer any **three** questions in this section

- 18. (a) Give five reasons which led to the migration of the Cushites from their original homeland into Kenya during the pre- colonial period. (5 marks)
- (b) Explain five results of the interactions between the Bantu and the Cushites in Kenya during the pre-colonial period. (10 marks)
- 19. (a) Why did Africans start independent schools in Kenya during the colonial? period? (5 marks)
- (b) Explain the contribution Ronald Gideon Ngala to the struggle for independence in Kenya (10 marks)
- 20. a) give reasons why the British colonial government encouraged Europeans to settle Kenya by 1939. (3mks)
- b) Explain the effects of land alienation in Kenya during the colonial period. (12mks)
- 21. (a) Why were Africans opposed to the British colonial rule between
- 1920- 1939? (5 marks)
- (b) Explain five methods used by African nationalists in Kenya in their struggle for independence. (10 marks)

#### SECTION C (30 MARKS)

Answer any two questions in this section

- 22. (a) What five situations can make a registered voter to be denied the right to vote in Kenya (5 marks)
- (b) Explain the right to an accused person during trial in a court of law in Kenya (10 marks)
- 23. a) Identify three functions of the Attorney General of Kenya. (3mks)
- b) Describe the structure of the court system in Kenya. (12mks)
- 24. a) Give three reasons why the Government of Kenya prepares an annual budget. (3marks)
- b) Explain six ways in which the Government of Kenya spends its money. (12marks)