

SOUTH EASTERN KENYA UNIVERSITY

UNIVERSITY EXAMINATIONS 2016/2017

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF EDUCATION

TEC 308: METHODS OF TEACHING LANGUAGE

(IBP-Mtito Andei Campus)

<u>30TH NOVEMBER, 2016</u> TIME: 10.30-12.30P.M

Instruction to the candidates:

Answer *question one* and any other two questions.

1. (a) State five objectives of teaching language. (5 marks)

(b) Explain *four* basic language acquisition skills (6 marks)

(c) Describe three methods of teaching reading readiness skills in young children.

(6 marks)

(d) State *four* methods of assessing children's language progress. (4 marks)

(e) Define the following terms as used in language. (4 marks)

i. Language

ii. Syntax

iii. Phonology

- iv. Semantics
- (f) State five children's special needs in the use of language. (5 marks)
- 2. (a) Explain five roles of language in the development of communication process. (10 marks)
- (b) Explain five functions of language as proposed by Haliday. (10 marks)
- (a) Describe five language acquisition problems that may result from child linguistic deprivation.(10 marks)
 - (b) Describe five characteristics of children suffering from autism. (10 marks)
- You have been invited to a school to address Early Childhood Development Education
 (ECDE) teachers on the development and use of audio-visual materials in language
 development. Highlight the key points of your lecture. (20 marks)
- 5. (a) Discuss five activities that an Early Childhood Development Education (ECDE) teacher may use to promote oral skills.(10 marks)
 - (b) Elucidate the importance of using picture reading in the development of early reading in young children (10 marks)