**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS:\_\_\_\_\_\_\_\_\_ ADM. NO.\_\_\_\_\_\_\_\_**

**ENGLISH FORM ONE.**

**END OF TERM TWO EXAMINATION - 2012.**

**TIME: 2 HOURS.**

**INSTRUCTIONS:**

1. *Answer all the questions in the spaces provided.*
2. *Keep to the time allocated.*
3. *Untidy work will be penalized.*

**QUESTION ONE: WRITING: PRIVATE JOURNAL.**

Write entries in a diary, showing what struck most during three days of your school holiday.

 (15 marks)

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**QUESTION TWO: READING:**

Read the passage and answer the questions that follow.

**SAITO.**

Saito, who was 16, lost her father to Aids three years ago. Her mother died a year later leaving Saito and five **siblings** behind. During the period of mourning after her mother’s death, relatives **seized** their household goods including bedding, utensils and furniture. The children then moved to their paternal grandmother’s house. Life with the grandmother was not easy and Saito’s brother, Kitu, who was 14, decided to go to his maternal grandmother’s home where life was not any better. There was little food. He was able to secure employment as a herdsboy for a salary of 500 shillings. This was not even enough for his food and his grandmother’s.

 Saito had to drop out of school after her mother’s death due to lack of school fees. She felt that life was too harsh and decided to go to Nairobi to seek employment. She was able to get accommodation with a cousin. Before long, the cousin could not house her any longer and Saito had to leave. In desperation, she went to the streets as a beggar. She was treated with a lot of hostility by other street girls and in her **straying**, landed in Mathare Slums where she was employed as a house girl. In her new employment, she met a man and when he offered her a place to stay, she readily moved in with him. But luck was not on her side because she soon **conceived**. When she broke the news to the man, she was thrown out.

 Saito’s spirit did not break. She approached a friend who agreed to accommodate her. She was also advanced some money which she used to start a small business of selling vegetables, fruits and milk. Soon, she was able to rent a room in Huruma Estate. With time, she was able to invite her siblings to live with her. They helped her in her small business since she was already heavy with child.

 Finally, Saito gave birth to a baby boy. As is common, she took the baby for immunization. While in the **queue** waiting for her turn to see the doctor, she got involved in a conversation with a middle aged lady whom she later learnt was a HIV/Aids, counselor. She explained to the counselor the hardships in life she had gone through. The lady counselor promised to visit Saito the following day.

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 The lady **counselor** was very punctual and talked in a very friendly way. This surprised Saito because she had not met many people like her. She learnt a lot about HIV/Aids, its causes, effects and how to avoid getting infected. They continued meeting thereafter and Saito was finally recrited to work among her friends and neighbours as a HIV/Aids counselor. She was paid some allowances to supplement her income.

 Saito’s life completely changed. She was able to take her siblings to school and developed a stronger purpose for life. Saito and her siblings started living a better life.

1. What happened to the property of Saito’s family after her mother’s death? (2 marks)
2. Why did the children decide to go away from their home? (2 marks)
3. Why do you think the other street girls were hostile to Saito? (2 marks)
4. Saito is open and supportive. State evidences from the passage to support these characters.

(2 marks)

1. Do you sympathize with Saito and her siblings? Give reasons. (2 marks)

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1. Give two suggestions on what people should do to avoid getting into a situation like Saito’s.

(2 marks)

1. Give three suggestions on how you think that society should treat people with AIDS? (3 marks)
2. Give the meanings of the following words as used in the passage.
3. Siblings
4. Straying
5. Conceived
6. Queue
7. Seized

**QUESTION THREE: GRAMMAR AND ORAL SKILLS.**

Fill in the blank spaces with the past tense form of the verb provided. (5 marks)

1. The safari was fantastic but Otieno \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (catch) a terrible cold.
2. The motor cycle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cost) the technician a fortune.
3. Kinga \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (swear) that he would never go to Gikomba again.
4. Terer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (blow up) the balloons for the decorations.
5. The minister \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (fly) to Mombasa.

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Write the correct form of the pronoun in the following.

1. We scored as many goals as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (they/them)
2. Let you and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ try what we can do. (I/me)
3. Nobody but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was present. (he/him)
4. Whom can I trust if not \_\_\_\_\_\_\_\_\_\_\_\_\_\_? (she/her)
5. We are not as poor as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are. (them/they)

Supply the missing words. (10 marks)

|  |  |  |
| --- | --- | --- |
| **Verb** | **Past tense** | **Past participle**  |
|  |  | wrung |
| 1. drink
 |  |  |
|  |  | done |
| 1. accept
 |  |  |
|  |  | hidden  |

Supply another word with the same pronunciation as the following. (5 marks)

1. Meat \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Peace \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. One \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Plane \_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Blew \_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Aloud \_\_\_\_\_\_\_\_\_\_\_\_\_

Punctuate the following sentences appropriately. (5 marks)

1. i like reading books on birds reptiles insects and mammals
2. we live in kileleshwa nairobi.
3. no i will not stand here and listen to your gossip
4. what i cant believe my ears.
5. after the mother left the child began crying

Construct correct sentences to illustrate the meanings of each of the following words. (4 marks)

1. (i) Principle

(ii) Principal

1. (i) there

(ii) their