

**KCSE 2017 JKIM JOINT EXAMINATION**

*Kenya certificate of secondary education-(K.C.S.E)*

NAME..... INDEX NO.....

SCHOOL..... DATE .....

**313/1**

**CHRISTIAN RELIGIOUS EDUCATION**

**Paper 1**

**Time: 2 ½ hours**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, school and index number in the spaces provided above.
2. Sign and write the date of the examination in the spaces provided above.
3. This paper consists of **six** questions.
4. Answer **any five** questions in the spaces provided.
5. Each question carries **20** marks.
6. This paper consists of **2** printed pages.
7. Candidates should check to ensure that all pages are printed as indicated and no questions are missing.

**FOR EXAMINER'S USE ONLY**

QUESTIONS	1	2	3	4	5	6	TOTAL SCORE
CANDIDATE'S SCORE							

1. (a) Apart from the nature of God, explain other teachings in the biblical stories of creation. (8marks)
- (b) State the similarities between the biblical and traditional African stories of creation (5 marks)
- (c) Explain how Christians have continued with God's work of creation. (7 marks)
2. a) Outline the injustices that prophet Amos condemned. (7marks)
- b) Explain the similarities in the prophetic vocations of Amos and Jeremiah. (8marks)
- c) Are the evils Amos condemned still there? (5marks)
- 3 (a) Discuss the changing attitude towards initiation rites in our contemporary society. (7 Marks)
- (b) Explain the importance of kinship system in Traditional African Society. (7 Marks)
- (c) State different ways in which children were taught in Traditional African Society. (6 Marks)
4. a) Give reasons why prophet Amos and Jeremiah condemned idol worship in Israel (7 marks)
- b) Identify forms of punishment God would inflict on Israel after rejecting Him as prophesied by Amos. (6 marks)
- c) List seven social evils in contemporary society (7 marks)
5. a) Identify any five themes which Jeremiah preached about in his Temple sermon in 608 B.C. (5 marks)
- b). Explain the purpose of Taboos and social norms in the traditional African society. (8marks)
- c). State the moral values acquired by individuals in the Traditional African Community while undergoing the various rites of passage (7 marks)
6. a) Outline the methods used to teach the youth in African Traditional Communities (10 marks)
- b) Identify the importance of naming in Traditional African Communities. (5 marks)
- c) What factors have led to individual land ownership today? (5 marks)