

KCSE 2017 JKIM JOINT EXAMINATION

Kenya certificate of secondary education-(K.C.S.E)

NAME..... INDEX NO.....

SCHOOL..... DATE:

311/1

HISTORY AND GOVERNMENT

Paper 1

Time: 2 ½ hours

Instructions to candidate

1. This paper consist of three sections; A, B and C.
2. Answer all questions in section A, three questions from section B and two questions from section C.
3. Answers to all questions must be written in the answer booklet provided.
4. This paper consists 3 of printed papers.
5. Candidates should check the questions to ascertain that all the pages are printed and that no questions are missing.

SECTION A (25 MARKS)

Answer all questions in this section

- 1 Give two limitations of using anthropology as a source of information on History and Government. (2marks)
- 2 Identify one community in Kenya which belongs to the Southern Cushitic group. (1 mark)
- 3 Name one Bantu group in Kenya which settled in Mount Elgon area before migrating to their present homeland. (1mk)
- 4 State two religious functions performed by Oloibon of the Maasai during the pre-colonial period. (2marks)
- 5 Give two factors that enabled the early visitors to come to the Kenyan coast by 1500 A.D. (2 marks)
6. Identify one type of direct tax through which the Kenya government raises its revenue. (1mk)
7. Which provision in the Kenya constitution protects the wealth of? individuals in the country? (1mk)
8. State two reasons why Britain used the Imperial British East Africa Company to administer her possessions. (2mks)
9. State two ways through which the construction of the Uganda railway contributed to the development of settler farming in Kenya. (2mks)
10. Give one reason why Africans were denied equal educational opportunities with other races during the colonial period. (1mks)
11. Give two special rights of the older members of the society as provided for in the New Kenya constitution. (2marks)
12. Identify two main groups that offered education in Kenya during the colonial period. (2 marks)
13. Give the source of information on history and government which deals with scientific analysis of man's material culture. (1 mark)
14. Which was the most common political authority in pre-colonial Kenya? (1 mark)
15. Identify two duties of Orkoiyot among the Nandi during the pre-colonial period (2 marks)
16. What was the main negative effect of plantation agriculture on the people of Kenya coast? (1 mark)
17. What was the main reason why Africans were not allowed to grow cash-crops in colonial period? (1 mk)

SECTION B (45 MARKS)

Answer any **three** questions in this section

18. (a) Give five reasons for the migration of the highland Nilotes into Kenya during the pre-colonial period. (5 marks)

(b) Describe the social organization of the Borana during the pre-colonial period. (10 marks)

19. (a) Give five reasons why Britain colonized Kenya. (5 mks)

(b) Explain why Kenyan communities were defeated by the British during the establishment of colonial rule. (10 mks)

20. (a) State three methods which were used by the British to establish their rule in Kenya. (3 mks)

(b) Describe the organization of the Central Government in Kenya during the colonial period. (12 mks)

21. (a) Give five political reasons that led to the colonization of Kenya by the British during the 19th century (5 mks)

(b) What factors enabled Christian Missionaries to carry out their activities in Kenya by 1920? (10 mks)

SECTION C (30 MARKS)

Answer any **two** questions in this section

22. (a) What five situations can make a registered voter to be denied the right to vote in Kenya (5 mks)

(b) Explain the right to an accused person during trial in a court of law in Kenya (10 mks)

23. (a) Give three symbols of National Unity. (3 mks)

(b) Explain six factors which undermine National Unity in Kenya. (12 mks)

24. (a) Identify three members of the County Assembly. (3 marks)

(b) Explain six roles of the County Assembly. (12 marks)