## **KCSE 2017 JKIM JOINT EXAMINATION**

# Kenya certificate of secondary education-(K.C.S.E)

311/1

HISTORTY AND GOVERNMENT

Paper 1

Time: 2 ½ hours

## Instructions to candidate

- 1. This paper consist of three sections; A, B and C.
- 2. Answer all questions in section A, three questions from section B and two questions from section C.
- 3. Answers to all questions must be written in the answer booklet provided.
- 4. This paper consists 3 of printed papers.

5. Candidates should check the questions to ascertain that all the pages are printed and that no questions are missing.

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### SECTION A (25 MARKS)

#### Answer all questions in this section

1. Identify the main source of information on Pre-history. (1 mark)

2. State two reasons for the migration of the Borana from their cradle land into Kenya. (2 marks)

3. Give one step the Kenya Government has taken to solve food shortages. (1 marks)

4. What was the main importance of age set systems among the Kenyan communities during the precolonial period? (1 mark)

5. Give two special rights of the older members of the society as provided for in the New Kenya constitution. (2 marks)

6. Identify two main groups that offered education in Kenya during the colonial period.

(2 marks)

7. State two economic benefits of the Kenya Uganda railway during the colonial period. (1 mark)

8. State two immediate events that led the Governor to declare a state of emergency in the colony in October 1952. (1marks)

9. Name the first African to be nominated to the legislative council in Kenya. (1mark)

10. State two features of political associations that were formed in Kenya between 1920-1939. (2marks)

11. State two recommendation of the Lennox-Boyd constitution regarding the legislative Council in Kenya. (2mks)

12. Name one Ex-official Member of Parliament in Kenya. (1mk)

13. Who was the fist vice president of independent Kenya (1mk)

14. State two ways through which a person can become a citizen of Kenya. (2mks)

15. State two ways in which poor leadership affects sporting activities in Kenya. (2mks)

16. State two objectives of devolving the government of Kenya. (2 marks)

17. Identify one main issue that is addressed in the national budget in Kenya. (1 mark)©JKIM JOINT EVALUTION HISTORY AND GOVERNMENT TEST -2017311/1Turn Over

### SECTION B (45 MARKS)

answer any **three** questions in this section

- 18 (a) State Five economic activities of the Borana during the pre-colonial period. (5 marks)
- (b) Describe the social organization of the Maasai during the pre-colonial period. (10 marks)
- 19. (a) What factors influenced Seyyid Said's decision to transfer his capital to Zanzibar. (3 marks)
- (b) Describe the effects of long distance trade in Kenya during the 19<sup>th</sup> century. (12 marks)

20. (a) State five grievances by Africans in 1923 leading to the documentation of the Devonshire White Paper. (5mks)

(b) Explain five effects of Missionary activities in Kenya. (10mks)

21 (a) State three factors that enabled European power to colonize Africa in the late 19th Century. (3marks)

(b) Explain six effects of the partition of Africa on the Africans. (12 marks)

#### SECTION C (30 MARKS)

Answer any two questions in this section

- 22 (a) State three circumstances that can make a Kenyan citizen to be denied the right to life. (3 marks)
- (b) Explain six civic responsibilities of a Kenyan citizen. (12 marks)
- 23. 23. (a) Give three symbols of National Unity. (3 marks)
- (b) Explain six factors which undermine National Unity in Kenya. (12 marks)
- 24. (a) What are the functions of the Armed Forces in Kenya? (5 marks)
- (b) Explain five ways of criminal activities in Kenya. (10 marks)