

PAPER 101/1
FORM FOUR EVALUATION EXAM
2017–CODE001

MARKING SCHEME

1. a) Internal memo

5 marks for the correct format

Should have:

1. The name of the institution “Mwangaza Secondary (1 mk)
2. The term “Internal Memo” (1 mk)
3. Date. _____ (1 mk)
4. To }
From } one mark
5. Subject. (Do not accept reference) (1 mk)
6. Name and the signature of the person writing (1 mk)

Total = 6 mrks

Tone – must be official (formal body) (1 mk)

Award mark for the following:

- how sale will be conducted
- venue
- date
- prices
- any other relevant point.

Maximum 4 marks

Language – maximum 2 marks

Total = 12 marks

1. b) Advertisement

Format

1. Name of the institution
2. The name “Advertisement” must appear.
3. Subject e.g. should state what is to be sold
4. Name of the person writing the advertisement

Maximum 3 marks

Body must state time, venue and the date (location of the school optional

= 3 mrks

Language – Give maximum 2 marks

for appropriate language 2 marks

8 marks

Grand Total = 20 marks

2. CLOZE TEST (10 mrks)

1. threat
2. for
3. mortality/death
4. cases
5. vulnerable
6. bay
7. make
8. stagnant
9. vaccine
10. off



(No marks for wrong spelling)

3. A) i) A child – Are you a stronger child than me? (1 mk)

ii) Alliteration - /b/ blow birds

/s/ so strong

/y/ you yourself

Repetition – ‘you yourself’ for emphasise and to achieve rhythm/Repetition of refrain ‘O wind.....,

..... a song

Assonance - /o/ blowingall.....long

iii) – It would create musicality

- Enhance rhythm

- Make the poem memorable

iv) Punctuation must be identified ½ a mark for identification ½ a mark for effect.

Exclamation mark ! meant to show the winds immense strength as it blows

O wind, that sings so loud a song!

The – (dash) meant to give a significant pause before the refrain that contains the subject matter.

I could not see you yourself at all –

Question marks? Meant to provoke the reader to think. O blower, are you young or old?

Are you a beast of field or tree?

Commas, meant to indicate a pause

O wind, a-blowing all day long.

Any 3, 1 mk each (Total 3 marks)

3 B) i) Riddle (1 mk)

ii) Personification – Mucus is personified a European.

- iii)
- entertainment
 - sharpen the thought of the children
 - train on language speaking skills
 - sharpen power of observation and inference
 - serve as a prelude to a story telling session.

Any two – 1 mk each (total 2 mrks)

iv) Contemptuous of the whites/spiteful.

3 c) i) mussel

ii) mourning

iii) flour

iv) warn

} 1 mk each (Total 4 mks)

3. d) i) RE PLY

ii) RE PLY

iii) CON-VICT

iv) CON VICT

3. e) Interviewer: Good morning! How are you? (1 mk) (No question mark 0 mrks)

Interviewee: Thank you madam/sir. (1 mk) (1/2 mk for Thank you)
(1/2 mk for madam/sir)

Interviewer: Do you know any member of this panel? (1 mk) (No question mark 0 mks)

Interviewee: Why would like to work for this company?(1 mk) (No question mark 0 mrks)

Interviewer: Do you have any kind of experience? (1 mk) (No question mark 0 mrks)

Interviewee: Thank you madam/sir for inviting me to this interview (1 mk)
(Thank you ½ mk)
(Sir/madam ½ mk)
(Total = 1 mk)