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**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE & TECHNOLOGY**

**1ST YEAR 1ST SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR**

**OF EDUCATION (ARTS AND SCIENCE)**

**KISUMU LEARNING CENTRE**

**COURSE CODE: PSY 110**

**COURSE TITLE: INTRODUCTION TO EDUCATIONAL PSYCHOLOGY**

**YEAR 1 SEMESTER 1 (SEPTEMBER-DECEMBER, 2016)**

**DATE: TIME:**

**DURATION: 2HOURS**

**INSTRUCTIONS**

1. **This paper contains FIVE (5) questions**
2. **Answer question 1(compulsory) and ANY other two questions**
3. **Write all answers in the booklet provided**

**Question One**

1. Define the following terms

i)behavior(1 marks)

ii)learning(1marks)

iii)perception (1marks)

iv) motivation(1marks)

1. Listand explain any four approaches to Educational psychology (8marks)
2. Explain the three structuresof personality (6 marks)
3. Explain two determinants of intelligence (4marks)
4. Differentiate between educational psychology and developmental

psychology(4marks)

1. Explain any two types of anxiety (4marks)

**Question Two**

1. State and explain fivereasons why teachers should study psychology (10marks)
2. Explain the relevance of social learning theory by Albert Bandura to the classroom setting (10marks)

**Question Three**

1. What do you understand bythe term personality (2marks)
2. List any six types of learners with exceptionalities (6marks)
3. With relevant examples, explainsixways in which a teacher can maintain

learners withexceptionalities in a learning institution (12marks)

**Question Four**

1. Explain Maslow’s hierarchy of needs’ theory (10marks)
2. Explain any five applications of the theory to the classroom environment (10marks)

**Question Five**

1. Explain Freud’s psychosexual stages of human development (20marks)