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**JARAMOGI OGINGA ODINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**SCHOOL OF EDUCATION**

**UNIVERSITY EXAMINATION FOR THE BED ECDE**

**3RD YEAR 3RD SEMESTER 2016/2017 ACADEMIC YEAR**

**SCHOOL-BASED**

**KENDU BAY LEARNING CENTRE**

**COURSE CODE : PSY 3321**

**COURSE TITLE : HUMAN BEHAVIOUR AND LEARNING**

**VENUE : STREAM:**

**DATE : EXAM SESSION:**

**TIME : 2 HOURS**

**Instructions:**

1. **Answer question 1 (Compulsory) and any other 2 questions.**
2. **Candidates are advised not to write on the question paper.**
3. **Candidates MUST hand in their answer booklets to the invigilator while in the examination room.**

**QUESTION ONE (COMPULSORY) (30marks)**

1(a) Define the following concepts and terms as used in human behavior and learning

1. Group membership (3marks)
2. Motivation (3marks)
3. Human behavior (3marks)
4. Learning (3marks)
5. Group pressure (3marks)

(b) Differentiate the term power and group pressure (8marks)

(c) Outline the impact of learning process in school – setting. (7marks)

**QUESTION TWO**

Think of a situation in your school where you have encountered a staff- member whose work performance was poor and getting worse. Discuss how best you can improve his/her performance. (20marks)

**QUESTION THREE**

(a ) Explain how biological factor determine human behavior. (10marks)

(b) Outline any FOUR roles and THREE causes of conflicts that may affect learning. (10marks)

**QUESTION FOUR**

Discuss the FIVE points of power and explain how power may affect learning in the work place. (20marks)

**QUESTION FIVE**

1. Dimistify how attitude and stereotype may affect learning process within school environment (10marks)

1. Outline any FIVE ways of managing conflict in an organization. (10marks)