313/1

**CHRISTIAN RELIGIOUS EDUCATION**

Paper 1

March/April 2014

**Time: 2 ½ Hours**

***Kenya Certificate of Secondary Education***

**C. R. E**

Paper 2

March/April 2014

**Time: 2 ½ Hours**

**INSTRUCTIONS TO CANDIDATES:**

* *This paper consists of* ***six*** *questions.*
* *Answer any* ***five*** *questions from this paper in the answer booklet provided.*
* *Each question is 20 marks*

*This paper consists of* ***2*** *printed pages. Candidates should check the question paper to ascertain that both pages are printed as indicated and that no questions are missing*

***Answer any five questions***

1. (a) Explain **seven** relationship between God and human beings according to Genesis 1 and 2(7mks)

(b) Narrate the incidence of man falling into sin according to Gen 3:1 (8mks)

(c) Outline the lessons Christians learn about work from the Genesis stories of creation (5mks)

2. (a) What was the role of Moses in the history of the Israelites (7mks)

(b) Describe sealing of the Sinaic covenant (Ex 24:4-8) (7mks)

(c) How do Christians worship God today (6mks)

3. (a) Give ways in which kings of Israel led people back to God

(b) What factors contributed to schism between Judah and Israel (7mks)

(c) Give **seven** reasons to why a leader may be rejected in the society today (7mks)

4 (a) How were prophetic messages put into writing (6mks)

(b) Explain the misconception about the day of the Lord from the book of Amos (8mks)

(c) Outline **six** social evils Amos would condemn in our modern society (6mks)

5 (a) Identify instances when Jeremiah lamented during his mission (7mks)

(b) Outline promisese given by the Israelites during the renewal of the covenant during the

time of Nehemiah (7mks)

(c) Which ways can Christians use to solve conflicts in the society (6mks)

6 (a) Give occasions when diviners were consulted in T.A.C (6mks)

(b) What is the significance of kinship ties in Traditional African Communities (7mks)

(c) Outline factors that have changed the African understanding of the community (6mks)