**NAME ……………………………… DATE …………………………………**

**ADMN NO. …………….……………..…. SIGNATURE …………………….…..………**

**311/1**

**HISTORY AND GOVERNMENT**

**PAPER 1**

**JULY/AUGUST 2014**

**TIME: 2 ½ HOURS**

**MBOONI WEST SUB - COUNTY FORM FOUR JOINT EVALUATION TEST 2014**

***Kenya Certificate of Secondary Education***

**311/1**

**HISTORY AND GOVERNMENT**

**PAPER 1**

**TIME: 2 ½ HOURS**

**INSTRUCTIONS TO CANDIDATES**

This paper consists of three sections A, B and C.

Answer **all** the questions in section **A**, **three** questions from section **B** and **two** questions

from section **C**.

Answers to all questions **MUST** be written in the answer booklet provided.

This paper consists of 2 printed pages. Candidates should check to ensure that all pages are printed as indicated and no questions are missing

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311/1

History and Government

Paper 1

**SECTION A (25 MARKS)**

**Answer *all* the questions in this section in the answer booklet provided.**

1. Name the major dispersal area of the western Bantus. (2marks)

2. State two environmental factors that led to migration and settlement of Kenyan communities (2 marks)

3. Name the role of age-grade system among the Maasai (1 mark)

4. Give two evidence which show that the Portuguese ruled the Kenyan coast (2 marks)

5. State two technological factors that facilitated the coming of the early visitors to the Kenyan coast (2 marks)

6. Name the Nandi leader who led the community in resisting imposition of colonial rule (1 mark)

7. State two ways in which the colonial government controlled the African migration to urban centers in Kenya

 (2 marks)

8. Give two reasons why the Akamba exhibited mixed reaction to establishment of colonial rule (2 marks)

9. What was the main method used by Thomas Mboya in the struggle to protect African rights against colonialism

 (1 mark)

10. State two reasons for the declaration of the state of emergency in Kenya in 1952 (2 marks)

11. Give two ways in which the education system in Kenya promotes National unity (2 marks)

12. Name two categories of prisons that cater for young in Kenya (2 marks)

13. State two functions of the sergeant at arms in the Kenyan parliament (2 marks)

14. What is the role of the president in the Kenya Defense Forces (KDF) (1 mark)

15. Name the parliamentary committee that ensures that public funds are spent prudently (1 mark)

16. Who is the head of the government’s legal department in Kenya (1 mark)

**SECTION B (45 MARKS)**

**Answer *any three* questions from the is section in the answer booklet provided**

17. (a) Name three early inhabitants of Kenya (3 marks)

 (b) Explain the contributions of the Cushitic migration and settlement in Kenya (3 marks)

18. (a) Name three communities that displayed a mixed reaction to colonial rule in Kenya (3 marks)

 (b) Explain six reasons why Kenyan communities were defeated by the British during the establishment of

 colonial rule. (12 marks)

19. (a) State five methods that were used by African Nationalists in Kenya during the struggle for independence

 (5 marks)

 (b) Explain five problems faced by nationalists in Kenya in the struggle for independence (10 marks)

20. (a) Identify five problems faced by the MAU MAU fighters (5 marks)

 (b) Explain the role of women in MAU MAU movement (10 marks)

**SECTION C (30 MARKS)**

**Answer *any two* questions from this section in the answer booklet provided**

21. (a) Describe the composition of the national assembly /parliament under the new constitution (3 marks)

 (b) Identify the main challenge Kenyans encountered in search of a new constitution (3 marks)

22 (a) Identify any five specialized sections of the police (5 marks)

 (b) Explain five functions of the Kenya Defense Forces (KDF) (10 marks)

23. (a) Identify circumstances that would lead to a parliamentary by-election in Kenya (5 marks)

 (b) Discuss five factors that may undermine free and fair elections in Kenya. (10 marks)