**NAME………………………………………………… INDEX NO. ……………………………………**

**SCHOOL ……………………………………………… CANDIDATE’S SIGNATURE……………….**

 **DATE…………………………………………...**

**101/1**

**ENGLISH**

**PAPER 1**

**(FUNCTIONAL SKILLS)**

**JULY/ AUGUST 2014**

**TIME: 2 HOURS.**

**MBOONI EAST SUB - COUNTY JOINT EVALUATION TEST – 2014**

***Kenya Certificate of Secondary Education (K.C.S.E)***

**101/1**

**ENGLISH**

**(FUNCTIONAL SKILLS)**

**PAPER 1**

**JULY/ AUGUST 2014**

**TIME: 2 HOURS**

## INSTRUCTIONS TO CANDIDATES

* Write your name and index number in the spaces provided.
* Answer **ALL** the questions in this question paper.
* All your answers must be written in the spaces provided in this question paper.
* This paper consists of 6 printed pages.
* Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing

### For Examiners Use Only

|  |  |  |
| --- | --- | --- |
| **Question** | **Maximum Score** | **Candidates Score** |
| **1** | **20** |  |
| **2** | **10** |  |
| **3** | **30** |  |
| **Total Score** |  |

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101/1

English

Paper 1

**1. FUNCTIONAL WRITING (20 marks)**

 Your friend, who is in the United States of America, has requested you to write a recipe of your favourite dish and email it to him/her. The dish is meant to serve five people.

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1. **CLOZE TEST**

**Read the passage below and fill in each blank space with the most appropriate word.**

We all have certain goals in life. Goals vary among people. For some one, a goal would be to get 1 \_\_\_\_\_\_\_\_\_\_\_\_

of debt, while for another person it would be to 2\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a house ,while for someone else , it could be a 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in an exotic location. 4\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, a bad goal can sap your energy and distract you 5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ making progress. A good goal on the other hand, can provide the clarity and motivation you need to 6\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your dreams. 7 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, people confuse a goal 8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a wish. A goal is different 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a wish. For example, you may want to be a rich person; this is a wish and not a goal. A goal has to be realistic; measurable and has to be 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ within a specific time frame.

1. **ORAL SKILLS**
2. **Read the following poem and answer the questions that follow.**

**SUNSET**

The sun spun like

a tossed coin.

It whirled on the azure sky,

it clattered into the horizon,

it clicked in the slot,

and neon lights popped

and blinked `time expired`,

as on a parking meter.

*(Oswald Mbuyiseni: Mtshali)*

**Questions**

* 1. Describe the rhyme scheme of this poem. (2marks)

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* 1. How would you say the last line of this poem (2marks)

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* 1. State any two onomatopoeic words in the poem (2marks)

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* 1. Identify any other sound pattern used in the poem. (1mark)

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* 1. State and illustrate three non-verbal cues that you would use to make the recitation of the above poem more meaningful and interesting. (3marks)

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1. **For each of the following words, provide another one pronounced exactly the same way.** (5 marks)
2. Pair
3. Quay
4. Straight
5. Liquor
6. Heir
7. Give an illustration of a riddling process. (6 marks)

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1. A geography teacher was in class during a reading lesson. He realized that the students had poor reading habits. Mention three of these habits he might have observed. (3marks)

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1. **Study the telephone conversation below and identify six shortcomings in telephone etiquette by the caller.**

**RECEPTIONIST:**  Hello, Maranda High School. How can I help you?

**CALLER:** Exactly the place I wanted. Aren’t I lucky? I want to talk to the principal.

**RECEPTION:** Who am I talking to?

**CALLER:** Don’t tell me that you have forgotten my voice! This is the third time I’m calling there this week.

**RECEPTIONIST**: Kindly remind me…

**CALLER:** I see you have a short memory. I’m John, the meat supplier. Can I talk to the principal?

**RECEPTIONIST:** I’m afraid she is busy at the moment. Do you mind leaving a message?

**CALLER:** If you tell her it is John the Supplier, she’ll certainly talk to me.

**RECEPTIONIST:** She is attending to some parents at the moment and I am sorry I can’t interrupt her.

**CALLER:** Ok. Tell her that I have waited for the cheque for too long. How would she feel if she were in my position? I also have creditors to pay. She should call me today; surely that’s not asking for too much, is it?

**RECEPTIONIST:** May be you could call back in thirty minutes time? I’ll tell her to expect your call then.

**CALLER:** Just give her my message. (Hangs up) (6 marks)

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