****

**JARAMOGI OGINGA ODINGA UNIVERSITY**

**OF SCIENCE & TECHNOLOGY**

**UNIVERSITY EXAMINATIONS 2012/2013**

**2ND YEAR 1ST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF ARTS IN SPATIAL PLANNING**

 **(REGULAR)**

**COURSE CODE: PSP 3215**

**COURSE TITLE: PARTICIPATORY LEARNING AND ACTION**

**DATE: 12/8/2013 TIME: 9.00-11.00 AM**

**DURATION: 2 HOURS**

**INSTRUCTIONS**

1. **This paper consists of 5 Questions.**
2. **Answer Question 1 (Compulsory) and any other 2 questions.**
3. **Write your answers on the answer booklet provided.**

1. a) Discuss the main arguments of Albert Bandura‘s (1961-1963) on the models of observational learning for Social Learning Theory (10 marks)

b) Explain as a planner why you would apply Participatory Action Research in carrying out your field work. (10 marks)

c) Discuss Rapid Gender Appraisal as a methodology (10 marks)

 2. a) Discuss the merits and demerits of Rapid Rural Appraisal. (10 marks)

 b) Explain your understanding of Participatory Learning Action. (10 marks)

3a) Discuss the characteristics of effective Rapid Rural Appraisal as a methodology of community planning. (10 marks)

b) Distinguish between the following:

1. Topical Rapid Rural Appraisal (5 marks)
2. Exploratory Rapid Rural Appraisal (5marks)

4. Discuss the following tools used in Participatory Rural Appraisal

1. Key informants (5 marks)
2. Group interviews (5 marks)
3. Transect walks (5 marks)
4. Participant Observation (5 marks)

5. Discuss the different typologies of participation in community planning (20 marks)