



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF MASTER OF EDUCATION

CITY CAMPUS/MAIN CAMPUS-SCHOOL BASED

CST 802: CURRICULUM CHANGE AND INNOVATION

Date: 14th December, 2015

Time: 9.00 - 12.00 noon

INSTRUCTIONS:

- Answer ANY FOUR questions.

QUESTION ONE

- a) Define the following terms. Provide suitable examples in each case.
- i) Curriculum Change
 - ii) Curriculum Innovation
 - iii) Change agent
 - iv) User system
 - v) Curriculum Institutionalization (5 marks)
- a) Discuss the impetus for curriculum change in Kenya (10 marks)

QUESTION TWO

Discuss the role of the following key players in facilitating curriculum change and innovation at the school level.

- a) Students (5 marks)
- b) Community (5 marks)
- c) Sponsor (5 marks)

QUESTION THREE

- a) Discuss the causes of resistance to curriculum change and innovation in a given school setting. (9 marks)
- b) How can resistance to curriculum change and innovation be overcome? (6 marks)

QUESTION FOUR

- a) Discuss Havelock (1969) models of curriculum innovation, showing strengths and weaknesses of each. (10 marks)
- b) Suggest a compromise model that can be used in place of Havelock's models (5marks)

QUESTION FIVE

The 8-4-4- System of Education is the most significant curriculum innovation in Kenya in the last 5 decades.

- a) What are the innovative elements of the 8-4-4- System of Education?
- b) Discuss the challenges of implementing the 8-4-4 System of Education in Kenya. (10 marks)

QUESTION SIX

Change is a process and not an event. Discuss. (15 marks)

