



**MERU UNIVERSITY COLLEGE  
OF SCIENCE & TECHNOLOGY**

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**University Examinations 2010/2011**

FIRST YEAR, FIRST SEMESTER EXAMINATIONS FOR DIPLOMA IN  
AGRICULTURAL EDUCATION AND EXTENSION

**EDUC 0180: HISTORY AND SOCIOLOGY OF EDUCATION**

**DATE: APRIL 2011**

**TIME: 1½ HOURS**

**INSTRUCTIONS:** Answer All Questions in Section A, one question each from Section B and Section C

**SECTION A**

**QUESTION TWO – (30 MARKS)**

- (a) What do you understand by the concept sociology of education? (5 Marks)
- (b) Outline the key elements of conflict theory. (6 Marks)
- (c) Briefly explain factors that affect student's ability. (4 Marks)
- (d) Explain the importance of history of education to a teacher in discharging his/her day to day duties in the teaching environment. (6 Marks)
- (e) Religious influence in the development of early education cannot be ignored. What were the contributions of Christian religion to our modern life education? (9 Marks)

**SECTION B (History of Education)**

**QUESTION TWO – (15 MARKS)**

- (a) African indigenous education was both vocational and utilitarian in nature. Outline the applicability of African indigenous education to modern education. (10 Marks)
- (b) 8-4-4 system of education was born out of recommendations by McKay report. However the system was criticized for being inadequate to meet its objectives. Explain. (5 Marks)

**QUESTION THREE – (15 MARKS)**

Quintilian (35AD to 95AD) was one of the most influential educational thinkers in Rome at the time. Explain contributions of Quintilian to modern educational practices. (15 Marks)

**SECTION C (Sociology of Education)**

**QUESTION FOUR – (15 MARKS)**

(a) Educational sociologists use theories to explain and understand the school and society and the interrelationships with it:

(i) State conflict theory. (3 Marks)

(ii) Enumerate six positive ingredients in conflict theory applicable to education today. (12 Marks)

**QUESTION FIVE – (15 MARKS)**

(a) Explain three ways in which the school system can promote democracy within the learning environment. (6 Marks)

(b) In higher education institutions (secondary schools and above) women are fewer than men in most African countries. Explain. (9 Marks)