



**MERU UNIVERSITY COLLEGE
OF SCIENCE & TECHNOLOGY**

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University Examinations 2010/2011

**FIRST YEAR, FIRST SEMESTER EXAMINATIONS FOR DIPLOMA IN AGRICULTURAL EDUCATION
AND EXTENSION**

EDU 0180: HISTORY & SOCIOLOGY OF EDUCATION

DATE: AUGUST 2010

TIME: 1½ HOURS

**INSTRUCTIONS: Answer all Questions in Section A and One question from section B and C
respectively**

SECTION A

QUESTION ONE – (30 MARKS)

- (a) African indigenous education was both theoretical and practical in nature i.e utilitarian.
What are the applications of African indigenous education to modern education today?
(5 Marks)
- (b) Outline the importance of history of education to an agricultural and extension educator.
(5 Marks)
- (c) Human civilization dates back so many centuries where education has been part and
parcel of this civilization. Explain the main educational features of early civilization.
(5 Marks)
- (d) Conflict theory endeavours to account for order in society. Explain the key elements of
conflict theory?
(6 Marks)
- (e) Explain why educators are influenced by their perception of different classes of learners
in a society (school)
(6 Marks)
- (f) Outline the three main ingredients of democracy.
(3 Marks)

SECTION B

QUESTION TWO – (15 MARKS)

- (a) Socrate was one of the greatest philosophers of Athens, intellectually honest man.
Explain his contributions to present day education.
(3 Marks)

- (b) As an agricultural and extension officer/teacher, explain how you would use contributions of Quintilian to modern education to ensure you facilitate adequate instructions to farmers/students. (12 Marks)

QUESTION THREE – (15 MARKS)

- (a) Kenyan education system has undergone various changes due to recommendations by various commissions. Outline the major recommendations that triggered the appointment of Koech commission. (10 Marks)
- (b) Given the chance to head education ministry today in Kenya, what changes would you recommend into the education system to make it more utilitarian to the youths of this country. (5 Marks)

SECTION C

QUESTION FOUR – (15 MARKS)

- (a) Human beings are a vital capital in any country development endeavours. Thus education should be used effectively and efficiently to nurture and develop the human capital. Explain (10 Marks)
- (b) Determine the four core functions that a society performs according to functionalist theory. (5 Marks)

QUESTION FIVE – (15 MARKS)

- (a) Every society is socially stratified into various classes of people as defined by economic levels. Outline the major effects of social stratification on education in our current society. (10 Marks)
- (b) Like other social institutions, schools have goals that they must pursue. Explain. (5 Marks)