

JARAMOGI OGINGA UNIVERSITY OF SCIENCE AND TECHNOLOGY

EXAMINATION 2014

Kosele

**2ND YEAR 1ST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION ARTS**

COURSE CODE: ECT 210

TITLE: GENERAL METHODS OF TEACHING

DURATION: 2 HOURS

INSTRUCTIONS TO STUDENTS.

- 1. This paper contains five (5) questions**
- 2. Answer question 1 (compulsory) and any other Two (2) questions.**
- 3. Write all answers in the booklet provided.**

1.(a) Define the term teaching strategy. **(2mks)**

(b) Distinguish between teacher centered and learner centered strategies used in teaching profession **(4mks)**

(c) Outline any three important roles of the teacher for the teaching and learning process to be effective. **(3mks)**

(d) List four educational values of the syllabus. **(4mks)**

(e) State in not more than five lines good objective considering the recommended criteria **(4mks)**

(f) List six mistakes to avoid when developing an efficient question **(3mks)**

(g) Draw a brief scheme of work using one of your teaching subjects. **(8mks)**

(h) Differentiate between formative and summative evaluation. **(2mks)**

2. (a) Explain five reasons why the teaching and learning process should move from teacher centered approach to learner centered one in the education sector today. **(5mks)**

(b) Describe the role of the teaching during discussion when used as a method of teaching. **(5mks)**

(c) Discuss five factors influencing effective communication in the classroom. **(5mks)**

(d) Discuss any one method used in providing for individual difference in the classroom. **(5mks)**

3. (a) Define the following terms as used in the evaluation of learning outcome. **(8mks)**

(i) Testing

(ii) Measuring

(iii) Examination

(iv) Assessment

(b) Draw V. Gerlach and D. Elly's model of systematic approach to instruction and show how it suits the teaching/ learning programme. **(10mks)**

(c) Explain any two ways by which the barriers to effective communication can be prevented in the classroom. **(2mks)**

4. (a) Discuss the construction of good items in setting examinations. **(12mks)**

(b) Identify four types of objective questions the teacher may use during evaluation of the learners. **(4mks)**

(c) Discuss experience method of teaching used by teachers in Kenya. **(6mks)**

5. (a) Secondary education aim is to enable the youth to play an effective role in the life of the nation. Discuss. **(10mks)**

(b) Discuss any five points one has to look into when planning for individual differences **(10mks)**

