



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF MASTER OF EDUCATION IN CURRICULUM
STUDIES

CITY CAMPUS -SCHOOL BASED

CST 804: CURRICULUM IMPLEMENTATION

Date: 14th December, 2015

Time: 2.00 - 5.00 pm

INSTRUCTIONS:

- Answer ANY FOUR questions.

QUESTION ONE

- (a) Define each of the following terms as applied to Curriculum Implementation, giving suitable examples.
- (i) Change agent
 - (ii) Learning experiences
 - (iii) Frame factors
 - (iv) Proximal frame factors (8 marks)
- (b) Explain the importance of supervision in the implementation of school curriculum. (7 marks)

QUESTION TWO

- (a) A teacher is the key player in curriculum implementation process. Discuss this statement, supporting your argument with suitable examples. (10 marks)
- (b) Describe the main steps in the procedure adopted in the Research, Development and Diffusion (RD&D) model of curriculum implementation. (5 marks)

QUESTION THREE

- (a) Critically assess the general status of implementation of the 8-4-8 system of education in Kenya. (10 marks)
- (b) Suggest suitable adjustments that would enhance the implementation of secondary education curriculum in Kenya. (5 marks)

QUESTION FOUR

Debate is shaping up between the progressive and more conservative educators on whether or not to retain certificate examinations in the education system. With reference to the Kenyan education system, discuss the possible impacts of abolishing national examinations on curriculum implementation. (15 marks)

QUESTION FIVE

- (a) Discuss the role of the learner in curriculum implementation. (10 marks)
- (b) In the context of secondary education in Kenya, identify **three** agencies involved in curriculum implementation and show how each of them contributes to the implementation process. (5 marks)

QUESTION SIX

Competency Based Curriculum is gaining currency as a suitable plan of equipping learners with practical knowledge and usable skills. With reference to your teaching subject, discuss the extent to which the present Kenyan secondary school curriculum addresses competency. (15 marks)

