



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2015/2016

**FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF MASTER OF EDUCATION IN CURRICULUM
STUDIES**

CITY CAMPUS -SCHOOL BASED

CST 806: CURRICULUM DEVELOPMENT

Date: 17th December, 2015

Time: 2.00 - 5.00 pm

INSTRUCTIONS:

- Answer ANY FOUR questions.

Question One

- (a) Define the following terms:
- (i) Research (2 marks)
 - (ii) Measurement (2 marks)
 - (iii) Evaluation (2 marks)
- (b) Using concrete examples from Kenya's system of education distinguish between formative and summative evaluation of a curriculum. (9 marks)

Question Two

Discuss the scope and purpose of curriculum evaluation. (15 marks)

Question Three

Give a detailed description of any one evaluation approach based on the following guideline: proponents; purpose of evaluation; distinguishing characteristics; past uses; contributions to conceptualization of an evaluation; criteria for judging evaluation; benefits; limitations; and application to Kenya's education system. (15 marks)

Question Four

- (a) Justify the need for a curriculum evaluation proposal. (5 marks)
- (b) Discuss each of the components of a curriculum evaluation report. (10 marks)

Question Five

- (a) What are the functions of the instruments used in curriculum evaluation? (5 marks)
- (b) Critically examine the advantages and disadvantages of each of the following instruments of curriculum evaluation:
- (i) Questionnaire (5 marks)
 - (ii) Interview schedule (5 marks)

Question Six

The education system in Kenya is too examination-oriented. Discuss this statement as it applies to secondary education cycle. (15 marks)