

UNIVERSITY EXAMINATIONS 2012/2013

SECOND YEAR SECOND SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF ARTS IN PSYCHOLOGY WITH INFORMATION TECHNOLOGY (MAIN CAMPUS)

APY 210: ADOLESCENT PSYCHOLOGY

Date: 19th July, 2013

Time: 8.30 - 10.30 a.m.

MASENO UNIVERSITY

SCHOOL OF ARTS AND SOCIAL SCIENCES

DEPARTMENT OF PSYCHOLOGY

UNIVERSITY EXAMINATIONS 2013/2014

FIRST YEAR SECOND SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF ARTS IN PSYCHOLOGY WITH INFORMATION TECHNOLOGY.

APY 210 - ADOLESCENT PSYCHOLOGY

Instructions:

Answer question one and any other two questions

- 1 a) Describe the psychological experiences that the early maturers and the lat maturers encounter (8mks).
- b) With reference to Jean Piaget's theory of cognitive development, explain th characteristics of adolescent thought process (12mks).
- c) Most teenagers who engage in premarital sex are usually aware of some of th negative consequences yet they still engage in the practice. Explain reasons behinthis kind of behavior (10mks).
- 2 a) Discuss the eight developmental tasks in adolescence (16mks).
 - b) Describe any four problems that adolescents face (4mks).
- 3 a) Explain the effects of parenting on cognitive development of teenager (10mks).
- b) Briefly explain three adolescent lifestyle habits and their effects on a adolescent's general welfare (6mks).
- c) Explain four ways in which parents may influence their adolescent children t abuse drugs (6mks).
- 4 a) Highlight six important areas that a counselor needs to consider whe counseling an adolescent (12mks).
 - b) Describe any five functions of adolescent groups (5mks).

- c) Explain three determinants of puberty (6mks).
- 5 a) Explain the implications of the "latchkey" phenomenon on adolescent emerging identities

(10mks).

- b) Describe the intervention methods that Kenyan schools have put in place to prevent adolescent problems (4mks).
- c) Identify three predominant hormones in pubertal development and explain the functions of each of them (6mks).