



MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2012/2013

SECOND YEAR FIRST SEMESTER EXAMINATIONS FOR
THE DEGREE OF BACHELOR OF EDUCATION
(SPECIAL NEEDS) WITH INFORMATION TECHNOLOGY
(HOMA BAY CAMPUS - SCHOOL BASED)

ESE 201: INTRODUCTION TO SIGN LANGUAGE AND TOTAL COMMUNICATION

Date: 27th July, 2013

Time: 8.00 – 10.00 a.m.

INSTRUCTIONS:

◆ Attempt Question ONE (COMPULSORY) and any other TWO.

**ESE 201: INTRODUCTION TO SIGN LANGUAGE AND TOTAL
COMMUNICATION (HOMABAY- SCHOOL BASED)**

INSTRUCTION: Answer question **ONE** and **TWO** others.

QUESTION ONE

a. Explain each of the following terms and concepts:

- i. Language
- ii. Sign language
- iii. Simultaneous Communication
- iv. Sign bilingualism
- v. Total communication

(10mks)

b. Distinguish between Signed Exact English and Signed English. **(4mks)**

c. Describe **four** communication approaches used in deaf education globally.

(8mks)

d. Explain the internal structure of each of the following signs:

- i. SORRY
- ii. CLAN
- iii. WHERE
- iv. IMAGINE

(8mks)

QUESTION TWO

- i. Explain **five** significances of using Kenyan Sign Language in the instruction of learners who are deaf. **(10mks)**
- ii. Explain **five** universal properties of languages and how they relate to Kenyan Sign Language. **(10mks)**

QUESTION THREE

- i. Define finger spelling. **(2mks)**
- ii. Explain **six** techniques that you would apply in order to fingerspell fluently. **(6mks)**
- iii. Explain **three** ways in which signs are invented. **(6mks)**
- iv. Outline **six** instances in which one can use finger spelling. **(6mks)**

QUESTION FOUR

- i. Describe **five** modes of communication that you would use under the philosophy of Total Communication to teach a learner who is deaf in your classroom. **(10mks)**
- ii. Explain the **five** stages of sign language acquisition in deaf children of deaf parents between the ages of 0-6 years. **(10mks)**

QUESTION FIVE

Analyze any **ten** landmarks in the global historical development of sign language from the 16th century up to date. **(20mks)**