



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2015/2016**

**SECOND YEAR FIRST SEMESTER EXAMINATIONS FOR THE  
DEGREE OF BACHELOR OF ARTS IN GENDER STUDIES WITH  
INFORMATION TECHNOLOGY**

**MAIN CAMPUS**

**IGS 202: GENDER AND DEVELOPMENT**

Date: 6<sup>th</sup> January, 2016

Time: 8.30 - 10.30 am

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**INSTRUCTIONS:**

- Answer question ONE and any other TWO questions.



### QUESTION ONE (COMPULSORY) 30 MARKS

- a) Citing relevant examples, define the following terms
- Development
  - Empowerment
  - Substantive Equality
  - Gender Discrimination
  - Vulnerable populations
- b) Using clear Examples to illustrate your answer, differentiate between:
- Gender Equality and Gender Equity
  - National Development and National Growth
  - Country Development Plans and Vision 2030
- c) Explain the challenges of the following approaches in achieving equitable development?
- Women In Development (WID)
  - Gender and Development (GAD)

10 mks

12mks

8mks

Answer any **TWO** questions from this section. Each Question carries 20 marks

### QUESTION TWO

Explain the goal and policy objectives of the Gender Policy (2011) 20mks

### QUESTION THREE

The Goal of Kenya's Vision 2030 is to achieve a globally competitive and prosperous nation by 2030. Based on the priority areas of the three pillars, show how this will be achieved. 20mks

### QUESTION FOUR

Gender equality was officially recognized as a global goal for economic growth and poverty reduction by the world community from the 1945 UN charter. Discuss any four challenges that still limit women's efforts towards equality. 20mks

### QUESTION FIVE

Education is critical to development. Discuss five measures the government has put in place to ensure equality in education as outlined in the Education Sector Support Programme, 2010-2015. 20mks