

## **UNIVERSITY EXAMINATIONS 2012/2013**

SECOND YEAR FIRST SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF EDUCATION (SPECIAL NEEDS) WITH INFORMATION TECHNOLOGY (HOMA BAY CAMPUS - SCHOOL BASED)

**ESE 203: IEP AND LEARNING DISABILITY** 

Date: 3rd August, 2013

Time: 11.00 a.m. - 1.00 p.m.

## INSTRUCTIONS:

 Attempt Question ONE (COMPULSORY) and any other TWO questions.

## ESE 203: IEP and Learning Disability

Instruction: Answer Q1 and any other two.

- Q1. (a) Identify four categories of learners with learning disability (4Marks)
  - (b) State seven indicators of a child with specific learning disability (7Marks)
  - (c) Identify nine members of multi-disciplinary team that are involved in development of IEP of a child with learning disability (9Marks)
  - (d) Explain the five component of Individualized Education Programme
    (10Marks)
- Q2. Discuss five behavioural characteristics of a learner with learning disability

  (20Marks)
- Q3.(a) What is Dyslexia?

(2Marks)

- (b) Describe nine characteristics that a learner with dyslexia is likely to exhibit in the classroom (18Marks)
- Q4. Explain five implications of learning disability on the education of a learner
  (20Marks)
- Q4. Describe five ways in which you can support a learner with specific learning disability in your class (20marks)