



# MASENO UNIVERSITY

## UNIVERSITY EXAMINATIONS 2012/2013

### SECOND YEAR SECOND SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF SPECIAL NEEDS EDUCATION WITH INFORMATION TECHNOLOGY (MAIN CAMPUS)

#### **ESE 206: IDENTIFICATION ASSESSMENT & INTERVENTION STRATEGIES WITH THE GIFTED & TALENTED**

*Date: 26<sup>th</sup> July, 2013*

*Time: 8.30 – 10.30 a.m.*

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#### INSTRUCTIONS:

- ♦ Answer Question ONE and any other TWO (2) questions.

**ESE 206: IDENTIFICATION ASSESSMENT AND INTERVENTION STRATEGIES WITH THE GIFTED AND TALENTED**

**INSTRUCTIONS: ANSWER QUESTION ONE AND TWO OTHERS**

**(MAIN CAMPUS)**

Q1.

- (a) Explain the meaning of the term "Gifted and Talented" with reference to the Federal definition of 1976 (USA). **(5marks)**
- (b) Trace the historical development of programmes for the gifted and talented in Kenya and the USA. **(15marks)**
- (c) Describe the following categories:
  - (i) Academically gifted.
  - (ii) Creatively gifted.
  - (iii) Psychosocially gifted.
  - (iv) Kinesthetically gifted. **(10marks)**

Q2.

- (a) Describe five characteristics that would be exhibited by a pre-school child in order to be considered for gifted and talented programmes. **(10marks)**
- (b) Explain the indicators that would assist you as a teacher in identifying a child who has leadership abilities in your class. **(10marks)**

Q3.

- (a) Describe any five type of curriculum that should be offered to the gifted and talented children. **(20marks)**

Q4.

- (a) You have three students named Kioko, Auma and Mungai. Their Chronological Age (C.A) and mental Age (M.A) are as follows:-  
Kioko – C.A is 4 and M.A is 4  
Auma – C.A 4 and M.A is 7  
Mungai – C.A 8 and M.A is 6

(i) Provide the formular for calculating I.Q.

**(3marks)**

(ii) Calculate the IQ of each of the students.

**(6marks)**

(iii) Provide professional comments on each learner.

**(1marks)**

(b) Describe five uses and five limitations of IQ tests.

**(10marks)**

Q5.

(a) Describe five non-cognitive approaches used in the identification of the children who are Gifted and talented.

**(10marks)**

(b) Describe two personal causes of under achievement in girls and young women.

**(10marks)**