



MASENO UNIVERSITY

UNIVERSITY EXAMINATIONS 2012/2013

THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR
THE DEGREE OF BACHELOR OF EDUCATION
(SPECIAL NEEDS) WITH INFORMATION TECHNOLOGY
(HOMA BAY CAMPUS - SCHOOL BASED)

ESE 303: KENYA SIGN LANGUAGE I

Date: 27th July, 2013

Time: 2.00 – 4.00 p.m.

INSTRUCTIONS:

- ◆ Attempt Question ONE (COMPULSORY) and any other TWO.

ESE 303: KSL I (HOMABAY CAMPUS- SCHOOL BASED)

INSTRUCTION: Answer question **ONE** and **TWO** others.

QUESTION ONE

- a. Watch carefully and write down the **twenty** finger spelt words. **(5mks)**
- b. Watch carefully and write down the **twenty** words presented in Kenyan Sign Language. **(5mks)**
- c. Watch carefully the **ten** sentences presented in Kenyan Sign Language and write them in English. **(5mks)**
- d. Watch carefully the story presented in Kenyan Sign Language and write it in English. **(5mks)**
- e. Explain each of the following terms and concepts as used in Kenyan Sign Language:
 - i. Sign variation
 - ii. Arbitrariness
 - iii. Pro-form
 - iv. Bound morpheme
 - v. Multi-channel sign **(10mks)**

QUESTION TWO

- i. Using appropriate examples explain **five** ways in which topic-comment sentences are marked in Kenyan Sign Language. **(10mks)**

- ii. Describe how Kenyan Sign language demonstrates the properties of discreteness and duality. (10mks)

QUESTION THREE

- i. Using relevant examples describe the form of a manual sign. (10mks)
- ii. Explain **five** examples of minimal pairs in Kenyan sign language. (10mks)

QUESTION FOUR

- i. Explain **five** factors that led to the convergence of Kenyan Sign Language. (10mks)
- ii. Describe **two** functions of each of the following non-manual articulators in Kenyan Sign Language communication:
- a. The mouth and cheeks
 - b. The eyes
 - c. The head
 - d. The body trunk
 - e. Eye brows (10mks)

QUESTION FIVE

- i. Explain **five** types of sentences in Kenyan Sign language. (10mks)
- ii. Outline **ten** behavioral characteristics of the deaf culture. (10mks)