



# MASENO UNIVERSITY

## UNIVERSITY EXAMINATIONS 2012/2013

THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR  
THE DEGREE OF BACHELOR OF EDUCATION  
(SPECIAL NEEDS) WITH INFORMATION TECHNOLOGY  
(HOMA BAY CAMPUS)

### **ESE 310: ORIENTATION AND MOBILITY**

*Date: 28<sup>th</sup> July, 2013*

*Time: 8.00 – 10.00 a.m.*

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#### INSTRUCTIONS

- ◆ Answer Question ONE (COMPULSORY) and any other TWO questions.

**ESE 310: ORIENTATION AND MOBILITY**

**INSTRUCTIONS:** Answer Question **ONE** and any other **TWO**.

- Q1. (a) Explain four objectives of teaching orientation and mobility to persons who are visually handicapped. (8marks)
- (b) Explain four pre-requisite skills that a person who is visually handicapped needs in order to learn orientation and mobility. (12marks)
- (c) Explain four values of teaching compass direction to persons who are visually handicapped. (10marks)
- Q2. Explain how you can instruct a learner who is visually handicapped to utilize landmarks during orientation and mobility. (20marks)
- Q3. Discuss how you can teach learners with visual impairments to use clues and measurement during orientation and mobility. (20marks)
- Q4. Discuss four advantages and disadvantages of utilizing a sighted guide during orientation and mobility. (20marks)
- Q5. Explain four importance of touch technique for individual who are totally blind during orientation and mobility. (20marks)