



## **MASENO UNIVERSITY**

### **UNIVERSITY EXAMINATIONS 2015/2016**

**FIRST YEAR FIRST SEMESTER EXAMINATIONS FOR THE  
DEGREE OF MASTER OF SPECIAL NEEDS IN EDUCATION**

**(CITY CAMPUS) - SCHOOL BASED**

**ESE 801: ISSUES AND TRENDS IN SPECIAL NEEDS  
EDUCATION**

Date: 23<sup>rd</sup> December, 2015

Time: 8.00 - 11.00am

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#### **INSTRUCTIONS:**

- Answer Question ONE and any other TWO.

- Q1. (a) Explain the term educational assessment? (2 marks)
- (b) Describe three importance of educational assessment. (6 marks)
- (c) What is multidisciplinary assessment? (2 marks)
- (d) Describe five factors that may influence educational assessment (10 marks)
- Q2. (a) Describe three key characteristics of collaboration in inclusive schools (6 marks)
- (b) Explain three models of professional collaboration in an inclusive domain. (6 marks)
- (c) Explain how you would apply the three components of curriculum differentiation in an inclusive setting. (8 marks)
- Q3. Explain five characteristics of an effective inclusive education programme that enhance learning opportunities for learners with special needs. (20 marks)
- Q4. (i) Explain the term early intervention for learners with special needs? (2 marks)
- (ii) Describe four importance of early intervention. (8 marks)
- (iii) Describe any five intervention programmes that learners with disabilities could be put on after assessment. (10marks)
- Q5. (a) Provide five reasons why poverty is both a cause and a consequence of disability. (10 marks)

- (b) Describe five approaches and good practices that would enhance disability and poverty reduction. (10 marks)