



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2015/2016**

**FIRST YEAR FIRST SEMESTER EXAMINATIONS FOR THE  
DEGREE OF MASTER OF SPECIAL NEEDS EDUCATION**

**CITY CAMPUS**

**ESE 805: PRINCIPLES AND PRACTICES IN INCLUSIVE**

Date: 17<sup>th</sup> December, 2015

Time: 2.00 - 5.00 pm

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**INSTRUCTIONS:**

- Answer question ONE and any other FOUR.

**ESE 805: PRINCIPLES AND PRACTICES IN INCLUSIVE  
EDUCATION (CITY CAMPUS DECEMBER 2015)**

Answer question **ONE** and any other **FOUR**

**QUESTION ONE (20 MARKS)**

As an inclusive education teacher, explain how you would arrange and manage your class to ensure that the following learners are included during your teaching

- i. A child with hard of hearing
- ii. A child with low vision
- iii. A child with physical disability
- iv. A child from a poor family

**QUESTION TWO (10 MARKS)**

The ministry of education and other non-governmental organisations have tried to implement inclusive education in Kenya during the last decade, however success has been very minimal due to some challenges. Explain any three challenges and how they can be overcome in order to make inclusive education succeed in Kenya.

QUESTION THREE (10 MARKS)

Explain how development in special education in Kenya in the following areas has contributed to the emergence of inclusive education.

- i. Assessment
- ii. Free primary education

QUESTION FOUR (10 MARK)

Describe the relationship among the following three international conferences and how they have contributed to inclusive education

- i. Jomtein Conference of 1990
- ii. Salamanca conference of 1994
- iii. Dakar conference of 200

QUESTION FIVE (10 MARKS)

Describe some of the opportunities available in your county that you could use to implement inclusive education.

QUESTION SIX (10 MARKS)

Segregated and integrated education has both their strengths and weaknesses.

Discuss