

MASENO UNIVERSITY UNIVERSITY EXAMINATIONS 2013/2014

FOURTH YEAR SECOND SEMESTER EXAMINATIONS FOR THE DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION TECHNOLOGY

(HOMA BAY CAMPUS - SCHOOL BASED)

PAC 411: EDUCATIONAL ADMINISTRATION

Date: 25th May, 2014

Time: 2.00 - 4.00pm

INSTRUCTIONS:

· Answer any THREE questions.

0

- As a headteacher of Shauriyako Primary School, situated in a remote part of Kenya, explain the reasons why you would engage in school budgeting.
 (10arks)
- b) Examine internal control measures that you would employ to safeguard school finances against misappropriation. (13.3 Marks)
 - a) Distinguish Mc Gregory's theory X from his theory Y of work motivation.
 (8 Marks)
 - b) Discuss ways in which a headteacher would facilitate the 'theory Y'
 category of subordinate staff to optimize their job performance.
 (15.3 Marks)
 - Evaluate the factors underlying the continued use of corporal punishment as a disciplinary procedure in schools in Kenya despite its ban in 2001.
 (23.3 Marks)
- Examine ways in which a headteacher may hinder institutional communication. (10 Marks)
- b) Suggest ways in which a headteacher may use communication to facilitate the exercise of his authority in a school. (13.3 Marks)
- 5a). Explain reasons why teachers may be slow in embracing change. (10 Marks)
- b) Discuss strategies that may be used to minimize teacher resistance to the soon to be introduced 'laptop computers' for class 1 pupils in public schools in Kenya.
 (13.3 Marks)