



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS 2013/2014**

**FOURTH YEAR SECOND SEMESTER EXAMINATIONS FOR  
THE DEGREE OF BACHELOR OF EDUCATION WITH  
INFORMATION TECHNOLOGY  
(HOMA BAY CAMPUS - SCHOOL BASED)**

**PAC 412: PLANNING AND ECONOMICS OF EDUCATION**

**Date: 6<sup>th</sup> September, 2014**

**Time: 11.00 a.m. - 1.00 p.m.**

**INSTRUCTIONS:**

- Answer THREE Questions.
- Question ONE (1) is COMPULSORY, then choose one question from each Section, A and B.



**MASENO UNIVERSITY**  
**UNIVERSITY EXAMINATIONS AUGUST 2014**  
**FOURTH YEAR SECOND SEMESTER EXAMINATION FOR DEGREE**  
**OF BACHELOR OF EDUCATION**  
**(HOMABAY CAMPUS)**  
**PAC 412: PLANNING AND ECONOMICS OF EDUCATION**

**INSTRUCTION:** Answer three questions. Question 1 is compulsory; then choose one question from each section, A and B.

**Question 1 (Compulsory)**

- (a) Explain the meaning of social demand approach to educational planning (5 marks)
- (b) Discuss how the government of Kenya has applied the social demand approach in planning the education system in the country (18.3 marks)

**SECTION A: ECONOMICS OF EDUCATION**

**Question 2**

- (a) Briefly explain the differences between human and physical capital (5 marks)
- (b) Using illustrations discuss how the resources spent on education could be justified as both consumption and investment (18.3 marks)

**Question 3**

- (a) Assess the costs to a family of sending a child to a government secondary school in Kenya (10 marks)
- (b) Discuss the problems of financing education in Kenya (13.3 marks)

**SECTION B: EDUCATIONAL PLANNING**

**Question 4**

Discuss the factors that affect educational planning in developing countries such as Kenya giving a possible solution to each factor (23.3 marks)

**Question 5**

- (a) Explain the functions of educational planning (8 marks)
- (b) Discuss how government policies and politics have influenced the process of educational planning in Kenya (15.3 marks)