



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2013/2014

**FOURTH YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION
TECHNOLOGY
(CITY CAMPUS)**

PAC 412: PLANNING AND ECONOMICS OF EDUCATION

Date: 31st March, 2014

Time: 9.00 – 11.00 a.m.

INSTRUCTIONS:

- Answer **THREE** questions: **AT LEAST ONE** from **EACH** Section.



(CITY CAMPUS)

PAC 412: PLANNING AND ECONOMICS OF EDUCATION

Date: _____

Time: _____

INSTRUCTIONS: ANSWER THREE QUESTIONS: AT LEAST ONE FROM EACH SECTION

SECTION A: EDUCATIONAL PLANNING

1. (a) Discuss four sources of manpower data to an Educational planner **(8 marks)**
(b) Examine the relevance of the manpower approach to educational planning in Kenya **(15.3 marks)**
2. (i) Briefly identify factors leading to the integration of educational planning to overall economic planning **(7.3 marks)**
(ii) Educational planning adopted a more purposeful and dynamic approach after the Second World War. Discuss **(16marks)**
- 3 (a) Explain five constraints to effective educational planning in Kenya **(10 marks)**
(b) Discuss ways through which an educational planner can overcome these constraints **(13.3 marks)**

SECTION B: ECONOMICS OF EDUCATION

- 4 (a) Differentiate between internal and external efficiency in Education **(5 marks)**
(b) Discuss any five factors that may affect internal efficiency of an Education system **(18.3 marks)**
5. Examine the extent to which education can be considered to be positively correlated to earnings. **(23.3 marks)**
6. (a) Identify five sources of secondary school finances **(5 marks)**
(b) Discuss the merits and demerits of the five sources mentioned in 6 (a). **(18.3 marks)**