



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2013/2014

**FOURTH YEAR SECOND SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EDUCATION WITH INFORMATION
TECHNOLOGY
(MAIN CAMPUS)**

PAC 412: PLANNING AND ECONOMICS OF EDUCATION

Date: 9th April, 2014

Time: 2.45 – 5.00pm

INSTRUCTIONS:

- Answer THREE questions. Question one is compulsory.
- Answer one question from every section.



INSTRUCTION: Answer three questions. Question 1 is compulsory; then choose one question from each section.

1. (a) Explain the concept of equity in education (5 marks)
- (b) Discuss how the government has applied equity considerations in the education system in Kenya (18.3 marks)

SECTION A: EDUCATIONAL PLANNING

2. (a) Define the term educational planning (2 marks)
- (b) Briefly explain any three advantages of cost-benefit analysis as a technique in educational planning (6 marks)
- (a) Discuss the various stages of the process of educational planning (15.3 marks)

3. (a) Briefly discuss the concept of man power planning approach (10 marks)
- (b) Discuss how man power planning approach has been used to reduce unemployment (13.3 marks)

SECTION B: ECONOMICS OF EDUCATION

4. (a) define the term efficiency? (2 marks)
- (b) Identify six ways of determining internal efficiency in secondary schools (3 marks)
- (c) Discuss how the Government of Kenya ensures that quality in education is achieved in schools (18.3 marks)
5. (a) Explain the concept of demand and supply in education (5 marks)
- (b) Discuss factors that influence the demand and supply of teachers in Kenya (18.3 marks)