



MASENO UNIVERSITY
UNIVERSITY EXAMINATIONS 2016/2017

**FIRST YEAR FIRST SEMESTER EXAMINATIONS FOR THE
DEGREE OF BACHELOR OF EARLY CHILDHOOD EDUCATION
WITH INFORMATION TECHNOLOGY**

HOMA-BAY – SCHOOL BASED

**ECE 107: COMMUNICATION STRATEGIES IN PRE-
SCHOOL**

Date: 20th December, 2016

Time: 8.00 - 11.00 am

INSTRUCTIONS:

- Answer question ONE and any other THREE questions.

QUESTION 1

a) Explain the difference between the following terms using suitable examples:

- (i) Language-based and non-language based modes of communication
- (ii) Verbal and non-verbal communication
- (iii) Signed English and Signing Exact English
- (iv) Communication and medium,
- (v) language and mode of communication

(10 marks)

b) Describe the following language skills:

- (i) Receptive language skills
- (ii) Expressive language skills
- (iii) Language readiness skills.

(9marks)

c) Describe the following modes of communication:

- i) Tactile Sign Language
- ii) Braille
- iii) Augmentative and Alternative communication

(6 marks)

QUESTION 2

a) Describe the conditions that should be observed when using the following modes of communication.

- (i) Lip-reading/Speech Reading (3 marks)
- (ii) Finger spelling (2 marks)

b) Describe five parameters of a sign.

(10 marks)

QUESTION 3

- a) Explain how communication boards can be used to communicate with learners with language difficulties: (5 marks)
- b) Explain how you can communicate with a learner who is totally deaf-blind. (5 marks)
- c) Using a Braille-cell, write letters of the alphabet from A-Z. (5 marks)

QUESTION 4

Describe communication characteristics of five learners with communication difficulties. (15 marks)

QUESTION 5

- a) Describe the importance of communication in Pre-school. (6 marks)
- b) Describe three communication challenges that a teacher may experience in Pre-school and explain how they can be overcome. (9 marks)

QUESTION 6

Describe five prerequisite perceptual skills for language acquisition. (15marks)